



*Together, We Grow Stronger*

# CEASD-OPTION 2018 CONFERENCES

April 22-24, 2018 | St. Augustine, Florida



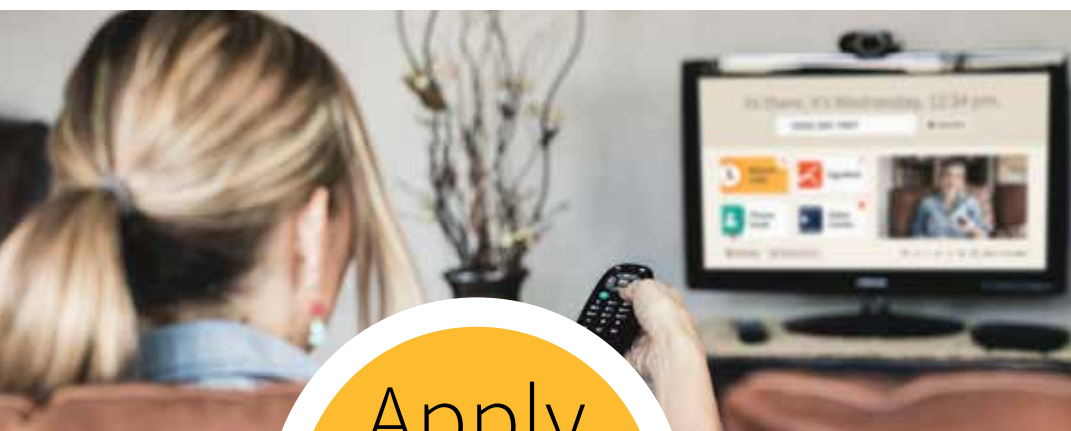
Florida School for  
the Deaf & the Blind  
*Do More. Be More. Achieve More.*



Clarke Schools  
for Hearing and Speech

# SVRS®

# GET CONNECTED™



Apply  
today!  
[www.svrs.com/apply](http://www.svrs.com/apply)



If you choose Sorenson as your default provider, you can port your existing 10-digit number to Sorenson from another provider or Sorenson can provide you with one for the geographic area where you live or work. If you later change your default provider, you can port your number to that provider. When selecting Sorenson, you must provide to Sorenson the physical address (i.e., the Registered Location) from which you are placing the call, so that Sorenson can properly route any 911 calls you may make. If you move or change your location, you must notify Sorenson immediately. You can update your Registered Location from your Sorenson videophone by calling 800-659-4810 or by visiting [www.svrs.com/moving](http://www.svrs.com/moving). Sorenson will confirm receipt of your Registered Location information. Emergency calls made via internet-based TRS may not function the same as traditional E911 service. For example, you may not be able to dial 911 if there is an internet-service failure or if you lose electrical power, and your 911 call may not be routed correctly if you have not updated your Registered Location. For more information on the process of obtaining 10-digit numbers and the limitations and risks associated with using Sorenson's VRS to place a 911 call, please visit Sorenson's website: [www.sorenson.com/disclaimer](http://www.sorenson.com/disclaimer). For more information on toll-free numbering, please visit [www.svrs.com/tollfree](http://www.svrs.com/tollfree).



# Table of Contents



## Welcome Letters

|                                       |    |
|---------------------------------------|----|
| City of St. Augustine Mayor . . . . . | 7  |
| CEASD President . . . . .             | 11 |
| FSDB President . . . . .              | 13 |
| OPTION President . . . . .            | 15 |
| Clarke Schools Co-Directors . . . . . | 17 |

## CEASD Information

|                                   |    |
|-----------------------------------|----|
| Mission, Vision, Values . . . . . | 19 |
| Board of Directors . . . . .      | 20 |
| Past Presidents . . . . .         | 21 |
| Conference History . . . . .      | 22 |

## OPTION Information

|                              |    |
|------------------------------|----|
| Mission & Vision . . . . .   | 27 |
| Executive Board . . . . .    | 28 |
| Past Presidents . . . . .    | 28 |
| Conference History . . . . . | 29 |

## Common Ground Project . . . . . 32

## Schedules

|                                       |    |
|---------------------------------------|----|
| CEASD Schedule at a Glance . . . . .  | 35 |
| CEASD Full Schedule . . . . .         | 36 |
| OPTION Schedule at a Glance . . . . . | 39 |
| OPTION Full Schedule . . . . .        | 40 |

## Presenters & Abstracts . . . . . 44

## Additional Ads . . . . . 54

## Advertisers Index

|  |               |
|--|---------------|
| American School for the Deaf . . . . .                     | 31, 54        |
| Atlanta Area School for the Deaf . . . . .                 | 70            |
| CEASD 150th Anniversary . . . . .                          | 10            |
| Clarke Schools, Jacksonville . . . . .                     | 16            |
| Coalition of Private Schools for Deaf Children . . . . .   | 67            |
| Cochlear Americas . . . . .                                | 38            |
| Communication Service for the Deaf . . . . .               | 55, 66        |
| Convo Communications . . . . .                             | 59            |
| Dickinson + Associates . . . . .                           | 64            |
| Florida School for the Deaf and the Blind . . . . .        | 12            |
| Gallaudet University . . . . .                             | 24, 25        |
| Jaaz Designs . . . . .                                     | 64            |
| Kramer Wealth Managers . . . . .                           | 60            |
| Indiana School for the Deaf . . . . .                      | 70            |
| Insyte Partners . . . . .                                  | 67            |
| Layered Solutions . . . . .                                | 60            |
| MED-EL . . . . .   | 26            |
| Maryland School for the Deaf . . . . .                     | 65            |
| National Technical Institute for the Deaf . . . . .        | 8, 30, 57     |
| New Mexico School for the Deaf . . . . .                   | 9             |
| OPTION . . . . .   | 14            |
| Pennsylvania School for the Deaf . . . . .                 | 58            |
| Rochester School for the Deaf . . . . .                    | 63            |
| Rocky Mountain School Deaf School . . . . .                | 70            |
| Sorenson Communications . . . . .                          | 2, 42, 43, 69 |
| South Carolina School for the Deaf and the Blind . . . . . | 65            |
| Sprint Accessibility . . . . .                             | 62            |
| Texas School for the Deaf . . . . .                        | 9             |
| Ultratec . . . . .   | 56, 68        |
| ZVRS / Purple Communications . . . . .                     | 18, 34, 61    |
| Washington School for the Deaf . . . . .                   | 71            |





# CEASD-OPTION Sponsors

## Appreciation to Our 2018 Sponsors!



Hear now. And always





# Additional Sponsors



## **Our appreciation to the following companies and organizations for their generous sponsorship support**

American School for the Deaf  
Coalition of Private Schools for Deaf Children  
Cochlear Americas  
Convo Communications  
Communication Service for the Deaf  
Gallaudet University  
Insyte Partners  
JAAZ Designs  
MED-EL  
National Technical Institute for the Deaf /  
Rochester Institute of Technology  
Oberkötter Foundation  
Sorenson Communications  
Sprint Accessibility  
Ultratec  
ZVRS / Purple Communications

## **Our appreciation to the following schools for their generous interpreting services support**

Atlanta Area School for the Deaf  
American School for the Deaf  
Indiana School for the Deaf  
Florida School for the Deaf and the Blind  
Gallaudet University  
Laurent Clerc National Deaf Education Center  
South Carolina School for the Deaf and the Blind  
The Learning Center for the Deaf  
Washington School for the Deaf / Center for  
Childhood Deafness & Hearing Loss  
West Pennsylvania School for the Deaf

## **Our appreciation to the following schools and companies for their generous program book ad support**

Atlanta Area School for the Deaf  
Dickinson + Partners  
Indiana School for the Deaf  
Kramer Wealth Managers  
Layered Solutions  
Maryland School for the Deaf  
New Mexico School for the Deaf  
Rochester School for the Deaf  
South Carolina School for the Deaf and the Blind  
Texas School for the Deaf  
Washington School for the Deaf

## **Last but not least, our appreciation to the following individuals, schools, and companies for their generous CEASD Live Auction support**

American School for the Deaf / Camp Isola Bella  
Deborah M. Blumenson / Works by Deaf Artists  
Nancy Rourke / DeVIA Artwork  
David Call / DeVIA Artwork  
Bert Carter / Martha's Vineyard Cottage  
Amy Cohen Efron / DeVIA Artwork  
Joe & Margaret Finnegan / St. Francis Inn or Casa  
de Suenos and Our Beach Cottage  
Indiana School for the Deaf / Apple Watch  
Lexington School for the Deaf / Handshapes  
New Mexico School for the Deaf / Wooden Bowl  
Dr. Jeanne Glidden Prickett / Apple Watch  
Sorenson Communications / Apple iPad Pro  
Texas School for the Deaf / BBQ Combo Package

# Thank You!



-  Visitor Information Center
-  St. Augustine Historic Preservation Districts
-  Lincolnville Historic District
-  Local Landmarks
-  Parking
-  Public Restrooms
-  U.S. Highway
-  State Highway

**ST. AUGUSTINE  
PONTE VEDRA**  
FLORIDA'S HISTORIC COAST®  
[www.FloridasHistoricCoast.com](http://www.FloridasHistoricCoast.com)

©2009-2017 St. Johns County Visitors & Convention Bureau







# City of St. Augustine



St. Augustine, Florida

Office of the Mayor

Greetings!

On behalf of all the citizens of the *Nation's Oldest City*, St. Augustine, we welcome the attendees of the Conference of Educational Administrators of Schools and Programs for the Deaf and OPTION Schools 2018 "Together, We Grow Stronger" conference participants.

During your stay, you will be connecting with colleagues, broadening your knowledge bases and embracing the joys being educators of infants, toddlers, children and youths who are deaf or hard of hearing. As Mayor of this great City, it is my hope that this conference will help the members engage in stimulating dialogue and foster ideas that can positively impact and improve your ability to help those students prepare for a lifetime of success.

With more than four centuries of colorful local history to draw upon, some of our magnificent structures in St. Augustine bring to life the history and unique culture of the *Nation's Oldest City*. Hopefully you will have a moment to explore some of St. Augustine's quiet, narrow, side streets--streets along which residents of our city have strolled for over four and a half centuries. Perhaps you'll have a few minutes to walk along the Bayfront and its seawall that has protected our city so many times in the past, and every day provides a promenade for rest and reflection. And of course, take time to enjoy some of the city's rich cuisine and one-of-a-kind shops.

Our hope is that your time here will prove to be so memorable you will return often and stay longer.

Again, welcome to St. Augustine. Please accept my best wishes for a rewarding conference.

Best regards,

Nancy Shaver  
Mayor



# R·I·T

## THE **RIGHT** FIT

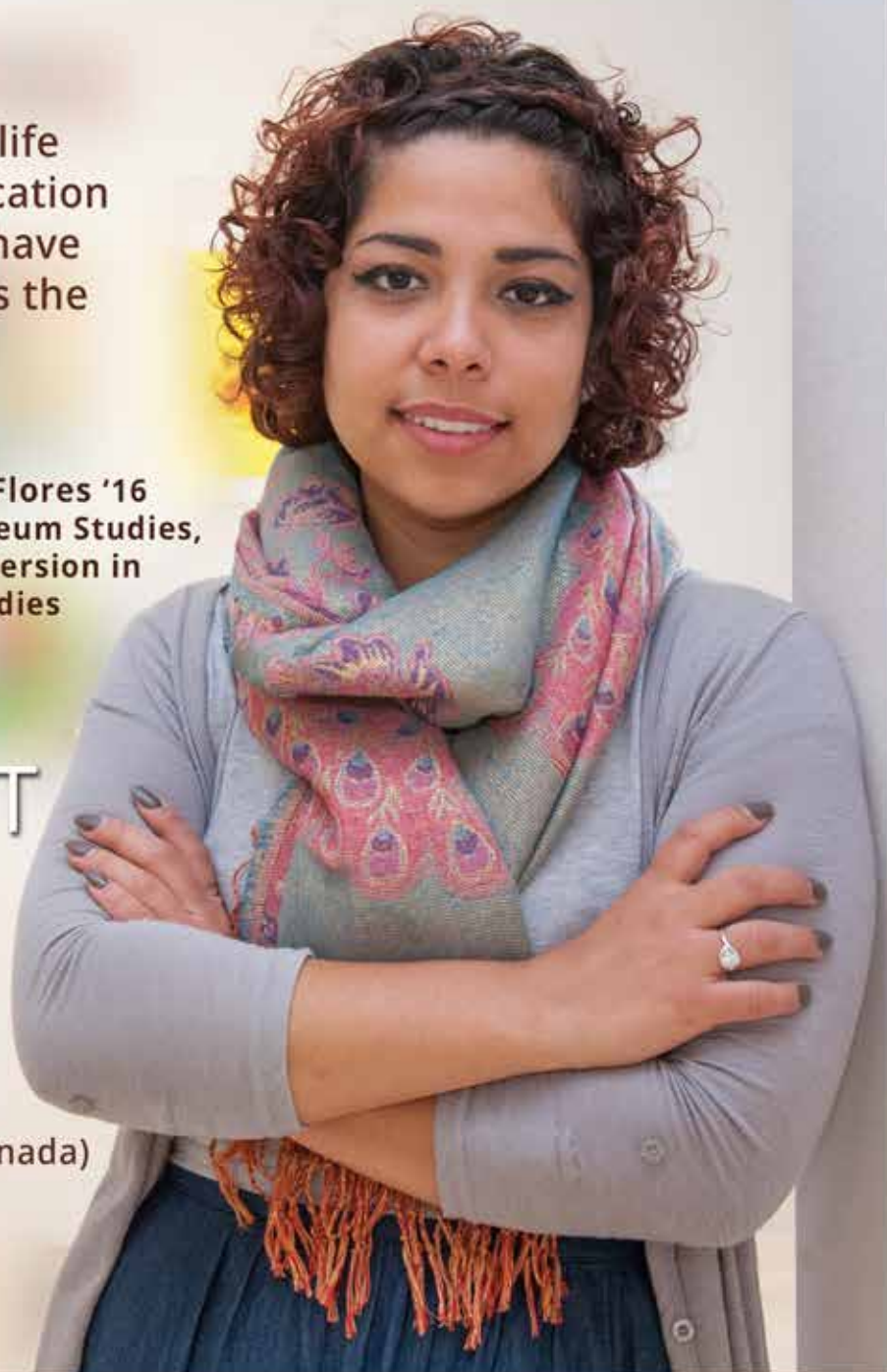
Deaf and hard-of-hearing students bring a variety of life experiences and communication preferences to RIT, but all have one thing in common—RIT is the right fit for them.

Susana Flores '16  
B.S. Museum Studies,  
and immersion in  
Deaf Studies

Find **YOUR** FIT

NTIDadmissions@rit.edu  
[www.rit.edu/ntid/fit](http://www.rit.edu/ntid/fit)

585-475-6700 (voice)  
585-743-1300 (videophone)  
866-644-6843 (toll free U.S. & Canada)







NMSD Congratulates CEASD on its 150th Anniversary and extends its best wishes on a successful conference!



**NEW MEXICO  
SCHOOL FOR THE DEAF**  
*Dream! Explore! Achieve!*

# Together, We Grow Stronger

*Best Wishes for a Successful CEASD-OPTION Conference!*



*#WeAreTSD*



TEXAS SCHOOL FOR THE DEAF  
[www.tsd.state.tx.us](http://www.tsd.state.tx.us)

 @TSD\_Main

 @texasschoolforthe deaf

 @texasschoolforthe deaf



★CEASD

*Celebrating*

150

YEARS

OF SUCCESS







**Sandra Edwards, Ed.D.**

*President*  
Superintendent  
Mississippi School for the Deaf  
1253 Eastover Drive  
Jackson, MS 39211  
Phone: (601) 984-8067  
VP: (601) 206-0361  
E-mail: sgedwards@mdek12.org

**Barbara Raimondo, Esq.**

*Executive Director*  
P.O. Box 116  
Washington Grove, MD 20880  
Phone: (202) 999-2204  
E-mail: ceasd@ceasd.org

April 22, 2018

Dear Colleagues:

Welcome to St. Augustine and the 150<sup>th</sup> anniversary of CEASD! Our conference is one of the premier events in deaf education leadership. We are excited that we will be together over the next few days.

Dr. Prickett and the Florida School for the Deaf & the Blind have been hard at work planning an informative and inspiring agenda. Though packed with rich and educational workshops, it will still allow you time to meet and network with your peers. We know you will take back to your school new ideas and fresh energy to keep moving our field forward.

The theme of the conference is "Together, We Grow Stronger." It is no secret that when we form and sustain partnerships we can be better advocates for our students and their families. This year we are pleased to offer shared CEASD and OPTION sessions. Our schools have much in common, and it is fitting that we will be learning together.

And when you are not learning, sharing, and experiencing "aha" moments, enjoy the lovely city of St. Augustine. There are excellent restaurants, cultural sights, and magnificent beaches. We know you will find much to appreciate in this historic city.

As always, we are interested in hearing your thoughts and ideas. Feel free to chat with us during this time about the conference, CEASD, or other topics in deaf education. We value your input and feedback.

We are glad to have you with us. Enjoy the conference.

Very truly yours,

*Sandra H. Edwards, Ed.D.*

Sandra Edwards  
President

*Barbara Raimondo*

Barbara Raimondo  
Executive Director

# Congratulations to CEASD on its 92nd Conference and Celebrating 150 Years of Success!



The Florida School for the Deaf and the Blind is a tuition-free state public school and outreach center available to eligible Pre-K and K-12 students who are deaf/hard of hearing or blind/visually impaired.

At FSDB, students discover how to *do more, be more, and achieve more* for lifelong success.



**Florida School for  
the Deaf & the Blind**

207 N. San Marco Avenue • St. Augustine, FL 32084

Toll Free 800.344.3732 • Videophone 904.201.4527

[www.fsdb.k12.fl.us](http://www.fsdb.k12.fl.us)



FloridaDeafandBlind



FLDeaf\_Blind



FLDeaf\_Blind



FSDB



FSDBvideos



# Florida School for the Deaf & the Blind

*Do More. Be More. Achieve More.*

207 N. San Marco Avenue  
St. Augustine, FL 32084  
904.827.2200  
800.344.3732

April 22, 2018

Greetings, CEASD-OPTION 2018 Participants!

## **President**

Jeanne Glidden Prickett, EdD

## **Board of Trustees**

Christopher D. Wagner  
*Chair*  
Bradenton

Owen B. McCaul  
*Vice Chair*  
Tallahassee

Christine M. Chapman  
St. Augustine

Linda C. DiGonzalez  
Tallahassee

Ralph V. "Terry" Hadley, III  
Altamonte Springs

Thomas M. Zavelson, MD  
Gainesville

Vacant

I would like to personally welcome each of you to the groundbreaking joint CEASD-OPTION 2018 Conferences, "Together, We Grow Stronger." The Florida School for the Deaf and the Blind has welcomed CEASD members to annual meetings in the Ancient City of St. Augustine five times since the organization was established in 1868, and we are so pleased to have this historic opportunity to welcome our colleagues from the OPTION Schools as we move into the next phase of collaboration.

It is an exciting time for the field of education of infants, toddlers, children and youths who are deaf or hard of hearing as we continue to grow and adapt, always remaining focused on children's needs and family choices. Our field is embracing a time of many changes and we are meeting these changes during a time of larger national and global change. We are transforming the way we educate our students to continuously improve our ability to help them prepare for a lifetime of success as 21st century citizens.

We should all be very proud of where we are today and excited about where we are headed. I'd like to thank each of you for attending our conference and bringing your expertise to our gathering. You, as organization leaders, have the vision, the knowledge, and the experience to help us pave the way into the future of collaboration on behalf of our students. My personal respect and thanks goes out to all of you.

Warm regards,

Jeanne Glidden Prickett, EdD



# Welcome to St. Augustine for the 37th OPTION Annual Meeting!

*Together, We Grow Stronger*



**OPTION**

Listening and Spoken Language Specialty Programs for  
Infants, Toddlers, and Children with Hearing Loss

## OPTION Executive Board 2016-2018

*Hannah Eskridge, President*

*Lynn Miskiel, Vice President*

*Laura Covello, Treasurer*

*Danielle Chalfant, Secretary*

*Barbara Hecht, Past President*

*Directors At Large*

**Meredith Berger**

**Pam Dawson**

**Jill Muhs**

*We're Glad You're Here!*



## Executive Board

### President

Hannah Eskridge, MSP, CCC-SLP, LSLS Cert. AVT  
The Children's Cochlear Implant  
Center at UNC, Chapel Hill, NC

### Vice President

Lynn Miskiel, MA, CCC-SLP/A,  
LSL Cert AVEd  
University of Miami Debbie  
School, Miami, FL

### Treasurer

Laura Covello, MA, CCC-A, MEd  
CCHAT Center, Sacramento, CA

### Secretary

Danielle Chalfant, MA, CCC-A  
Carle Auditory Oral School,  
Urbana, IL

### Past President

Barbara Hecht, PhD  
Clarke Schools for Hearing and  
Speech, Boston, MA

### Directors-at-Large

Meredith Berger, MS  
Clarke Schools for Hearing and  
Speech, New York, NY

Pam Dawson, MEd  
hear ME now, Falmouth, ME

Jill Muhs, MSED  
John Tracy Clinic,  
Los Angeles, CA

On behalf of the OPTION Executive Board, I'd like to say welcome to St. Augustine! We are looking forward to the opportunity to join Conference of Educational Administrators of Schools and Programs for the Deaf (CEASD) to focus on *Together, We Grow Stronger*.

My hope for these new few days is that we can live into *Together, We Grow Stronger* as more than just a slogan for a meeting. My hope is that each of us will walk away from our time here having met someone new, having learned something new and having a shared mission to support children who are deaf or hard of hearing and their families.

We would like to express our gratitude to the host programs, Clarke Schools for Hearing and Speech in Jacksonville and The Florida School for the Deaf and Blind for their assistance with planning of this year's meeting. We especially offer thanks to Martha DeHahn and Nancy Bloch for their tireless planning and organizing that made all of this possible.

Thank you for taking time from your busy schedules to travel to St. Augustine to participate in this important meeting. As OPTION members joining CEASD, we are hopeful that we can work together to grow stronger. We all have one common goal – positive outcomes for children who are deaf or hard of hearing.

Sincerely,

Hannah Eskridge  
OPTION President

OPTION

c/o Jaguar Group, 11225 Davenport Street, Suite 108, Omaha, NE 68154

[www.optionschools.org](http://www.optionschools.org)



# Clarke:

*Where hearing success is possible*

**Celebrating 150 years nationally and 20 years in Jacksonville teaching children who are deaf or hard of hearing to listen and talk.**

Clarke teachers of the deaf, audiologists and speech-language pathologists are teaching and supporting more children and families, in more places and in more ways than ever before. This year at Clarke Jacksonville and Clarke's preschool classroom in Orlando, more than 100 children gain the skills and support needed to reach their full potential.



[clarkeschools.org](http://clarkeschools.org)

 [clarkeschools.org/fb](https://www.facebook.com/clarkeschools.org/fb)

 [clarkeschools.org/twitter](https://www.twitter.com/clarkeschools.org/twitter)

## National Programs

- Birth to Age Three Program
- Preschool / Early Childhood Program
- tVISIT Program
- Mainstream Services
- K-8 Program
- Summer Camp
- Comprehensive Educational Evaluations
- Trainings and Workshops
- Clarke Hearing Center

**LEARN  
MORE!**

[info@clarkeschools.org](mailto:info@clarkeschools.org)

Toll free 855.203.7085

Boston | Jacksonville | New York | Northampton | Philadelphia



April 22, 2018

Dear Attendees,

On behalf of Clarke Schools for Hearing and Speech, Jacksonville we would like to welcome you to the First Coast of Florida. We are an area rich in history and recreational activities so we hope you have been able to add some extra days into your travel schedule to take advantage of these opportunities.

The theme for the coming days of our joint meeting with the Conference of Educational Administrators of Schools and Programs for the Deaf (CEASD) is "Together, We Grow Stronger." Those are words that are dear to our hearts at Clarke in Jacksonville as we celebrate 20 years of success of our staff working together with families to help them realize their hopes and dreams for their children. We hope that our shared time here with CEASD will lead us to a greater understanding of how we can work together to support parents in their choices for their children.

Clarke would like to express our thanks to OPTION and the Florida School for the Deaf and the Blind for their hard work planning this year's meeting. We are especially grateful to Martha DeHahn and Nancy Bloch who truly took the lead and put all the pieces together for this event.

Thank you for traveling to St. Augustine to participate. We hope to see many of you in Jacksonville for our Clarke tour on Wednesday morning where you will have a chance to visit with staff, students and parents.

Finally, we hope that you will leave this gathering inspired, with a renewed sense of commitment to your work with families and children.

Sincerely,

Cynthia S. Robinson, M.Ed., CED, LSLS Cert. AVE  
Alisa Demico, M.S., CCC-SLP, LSLS Cert. AVT

# Every Conversation Matters



©2018 CSDVRS, LLC. All rights reserved. ZVRS, The Z, Z5, Z5Max, Z70, and the Z design are registered trademarks of CSDVRS, LLC. Other names may be trademarks of their respective owners. Visit [www.zvrs.com/notice](http://www.zvrs.com/notice) for more information concerning 10-digit numbering and E911 services for VRS.

[www.zvrs.com](http://www.zvrs.com) | #bridging2worlds



**Purple**<sup>®</sup>

©2018 Purple Communications, Inc. All rights reserved. Purple, P3, POP, PurpleMail, the hands logo, the Purple logo and SmartVP are registered trademarks of Purple Communications, Inc. Other names may be trademarks of their respective owners. Visit [www.purplevrs.com/usernotice](http://www.purplevrs.com/usernotice) for important information concerning 10-digit numbering and E911 services for VRS. 1476-201702

[www.purpleVRS.com](http://www.purpleVRS.com) | #EveryCallMatters

# CEASD Mission, Vision, Values



## CEASD Mission

The Conference of Educational Administrators of Schools and Programs for the Deaf (CEASD), an association of schools and programs committed to excellence in education of deaf and hard of hearing students, supports and develops dynamic organizational leaders of center schools and educational programs for deaf and hard of hearing students to maximize educational outcomes.

## CEASD Vision

The Conference of Educational Administrators of Schools and Programs for the Deaf is a premier organization designed to develop and support visionary leaders of center schools and programs for deaf and hard of hearing students committed to shaping educational policy and practice to ensure that all deaf and hard of hearing students achieve successful outcomes and are valued and full participating members of society.

## We Believe that...

- Deaf and hard of hearing students must have full access to education in language rich environments, designed to maximize their language, academic, and human (social) potential.
- Highly competent and knowledgeable educational leaders are vital to the success of quality schools and programs.
- It is essential for school leaders to engage in critical dialogue and ongoing professional development opportunities in the area of leadership.
- The National Agenda should drive educational programming for deaf and hard of hearing students.
- Results driven accountability is central to achieving quality outcomes for deaf and hard of hearing students.
- Research must be translated to best practices at the school, program, and classroom level.
- Our schools should promote diversity through an inclusive culture to gain the strength that comes with individual differences and understanding of and respect for those differences.
- Continuous school improvement through CEASD accreditation improves the quality and viability of our schools.
- Public policy must place the child first and actively support and enhance informed choice for parents, the full continuum of education placements, and specialized education for deaf and hard of hearing students.
- Advocacy is essential to protect the educational rights of deaf and hard of hearing students.







# CEASD Board of Directors

**Sandra Edwards, Ed.D. - President**

*Superintendent*

Mississippi School for the Deaf  
1253 Eastover Drive  
Jackson, MS 39211  
Phone: 601-984-8067 (Voice)  
VP: 601-206-0361

**Stacey Katz Shapiro - Secretary**

*Director of Student Services & Outreach*

Atlanta Area School for the Deaf  
890 N. Indian Creek Drive  
Clarkston, GA 30021  
Direct phone line: 404-294-3525  
VP: 404-348-8404  
Fax: 404-299-4485

**Dr. David Geeslin - President Elect**

*Superintendent/CEO*

Indiana School for the Deaf  
1200 East 42nd Street  
Indianapolis, IN 46205  
Voice/Relay: 317-550-4807 or 800-722-6166  
VP: 317-550-1983 or 165.138.29.58

**Mindi Failing - Treasurer**

*Model Secondary School for the Deaf Principal*

Gallaudet University  
800 Florida Avenue NE  
Washington, DC 20002  
VP: 202-618-6820  
Fax: 202-448-6949  
Phone: 202-651-5224

## Class of 2018

**Jeffrey Bravin**

*Executive Director*

American School for the Deaf  
139 North Main Street  
West Hartford, CT 06107  
Phone: 860-570-2300  
Fax: 860-570-2301

**Amy Novotny**

*Director*

Rocky Mountain Deaf School  
10300 West Nassau Avenue  
Denver, CO 80235  
Phone: 303-984-5749  
VP: 720-961-9200  
Fax: 303-984-7290

**Jennifer Yost Ortiz**

*Asst. Superintendent/Principal*

Maryland School for the Deaf  
P. O. Box 894  
Columbia, MD 21044-0894  
Phone: 410-696-7447  
Fax: 410-480-4506  
VP: 410-696-7447

## Class of 2019

**Shauna Bilyeu**

*Superintendent*

Washington School for the Deaf  
611 Grand Blvd.  
Vancouver, WA 98661  
Phone: 360-696-6525 x4299  
VP: 360-334-5451

**John A. Serrano**

*Superintendent*

Atlanta Area School for the Deaf  
890 North Indian Creek Drive  
Clarkston, GA 30021  
Phone: 400-300-5905

**Michelle Tanner**

*Associate Superintendent for the Deaf*

Utah Schools for the Deaf and Blind  
742 Harrison Blvd  
Ogden, UT 84404  
Phone: (Voice and TTY) 801-629-4714  
Fax: 801-629-4890

## Class of 2020

**Luanne Barron**

*Assistant Superintendent*

Kansas School for the Deaf  
450 East Park Street  
Olathe, KS 66061

**Scott Falcone**

*Director, Outreach Services*

South Carolina School for the Deaf  
& the Blind  
355 Cedar Springs Road  
Spartanburg, SC 29302

**Greg Mendenhall**

*Principal*

Ohio School for the Deaf  
500 Morse Road  
Columbus, OH 43214

## Members at Large

**Tim Albert**

*Student Life Team Director*

National Technical Institute for the Deaf  
52 Lomb Memorial Drive  
Rochester, NY 14623  
Phone: 585-475-6400

**Claire Bugen**

*Superintendent*

Texas School for the Deaf  
1102 South Congress Ave.  
Austin, TX 78704  
Phone: 512-462-5353  
Fax: 512-462-5313

**Dr. Rosemary Gallegos**

*Superintendent*

New Mexico School for the Deaf  
1060 Cerrillos Road  
Santa Fe, New Mexico 87505  
Phone: 505-476-6302  
Fax: 505-476-6315

# CEASD Past Presidents



2014-2016 James E. Tucker  
2010-2014 Ron Stern  
2008-2010 Ed Bosso  
2006-2008 James E. Tucker  
2004-2006 Claire Bugen  
2002-2004 Harold Mowl, Jr.  
2000-2002 Edward Corbett  
1998-2000 Joseph Fischgrund  
1996-1998 Gertrude Galloway  
1994-1996 Oscar Cohen  
1992-1994 William Johnson  
1990-1992 Barry Griffing  
1988-1990 Winfield McChord  
1986-1988 Robert Davila  
1984-1986 Henry Klopping  
1982-1984 Bill Peck  
1980-1982 Doin Hicks  
1978-1980 Edgar L. Lowell  
1976-1978 Ralph L. Hoag  
1974-1976 Richard G. Brill  
1972-1974 Lloyd A. Harrison  
1970-1972 Roy M. Stelle  
1968-1970 Ben E. Hoffmeyer  
1966-1968 Edward W. Tillinghast

1963-1966 Hugo F. Schunhoff  
1960-1963 William J. McClure  
1957-1960 Marshall S. Hester  
1954-1957 Edmund B. Boatner  
1951-1954 Howard M. Quigley  
1948-1951 Sam B. Craig  
1944-1948 Percival Hall  
1939-1944 Frank M. Driggs  
1933-1939 J. W. Blattner  
1930-1933 Frank W. Booth  
1928-1930 E. McK. Goodwin  
1926-1928 Augustus Rogers  
1924-1926 I.B. Gardner  
1919-1924 J.W. Jones  
1913-1919 Richard O. Johnson  
1900-1913 Francis D. Clarke  
1892-1900 Isaac Lewis Peet  
1888-1892 J.L. Noyes  
1884-1888 R.A. Mott  
1880-1884 Thomas Gallaudet  
1876-1880 Thomas MacIntire  
1872-1876 Phillip G. Gilett  
1868-1872 H.P. Peet

*\* From 1868 to 1884 the organization was known as the Conference of Principals of American Institutions for the Deaf and Dumb, and from 1884 to 1933 as the Conference of Superintendents and Principals of American Institutions for the Deaf and Dumb. In 1933, the name Conference of Executives of American Schools for the Deaf was adopted, and in 1980 the name was changed to Conference of Educational Administrators Serving the Deaf. In 1996 the name was changed to its current name.*



# CEASD Conference History

## Year Hosted By

|      |   |
|------|---|
| 2018 | Florida School for the Deaf and the Blind   |
| 2017 | American School for the Deaf  |
| 2016 | Kansas School for the Deaf  |
| 2015 | Washington State Center for Childhood Deafness & Hearing Loss /<br>Washington School for the Deaf |
| 2014 | Indiana School for the Deaf   |
| 2013 | Arizona State Schools for the Deaf and the Blind  |
| 2012 | American School for the Deaf  |
| 2011 | Hawaii School for the Deaf and Blind  |
| 2010 | Iowa School for the Deaf  |
| 2009 | New Mexico School for the Deaf  |
| 2008 | Montana School for the Deaf and Blind   |
| 2007 | Gallaudet University  |
| 2006 | California School for the Deaf, Riverside   |
| 2005 | Atlanta Area School for the Deaf & Georgia School for the Deaf                                    |
| 2004 | Florida School for the Deaf & Blind   |
| 2003 | Communication Service for the Deaf & South Dakota School for the Deaf                             |
| 2002 | California School for the Deaf, Fremont   |
| 2001 | National Technical Institute for the Deaf & Rochester School for the Deaf                         |
| 2000 | The Learning Center for Deaf Children   |
| 1999 | Western Pennsylvania School for the Deaf  |
| 1998 | Texas School for the Deaf   |
| 1997 | American School for the Deaf  |
| 1996 | Pennsylvania School for the Deaf & Marie H. Katzenbach School for the Deaf                        |
| 1995 | Minneapolis & St. Paul Public Schools   |
| 1994 | Washington School for the Deaf  |
| 1993 | Maryland School for the Deaf & Gallaudet University   |
| 1992 | South Carolina School for the Deaf & Blind  |
| 1991 | Louisiana School for the Deaf   |
| 1990 | Rochester School for the Deaf   |
| 1989 | San Diego Public Schools  |
| 1988 | Rhode Island School for the Deaf  |
| 1987 | New Mexico School for the Deaf  |
| 1986 | Mill Neck Manor School for the Deaf   |
| 1985 | Florida School for the Deaf & Blind   |
| 1984 | John Tracy Clinic   |
| 1983 | Manitoba School for the Deaf  |
| 1982 | Arizona State Schools for the Deaf & Blind  |
| 1981 | Rochester School for the Deaf   |
| 1980 | Nebraska School for the Deaf  |
| 1979 | Texas School for the Deaf   |
| 1978 | Governor Baxter School for the Deaf   |
| 1977 | California School for the Deaf, Riverside   |
| 1976 | Rochester School for the Deaf   |
| 1975 | Central North Carolina School for the Deaf  |
| 1974 | Arizona State Schools for the Deaf & Blind  |
| 1973 | Indiana School for the Deaf   |

## Location

|                    |
|--------------------|
| St. Augustine, FL  |
| Hartford, CT       |
| Kansas City, MO    |
| Tacoma, WA         |
| Indianapolis, IN   |
| Tucson, AZ         |
| Hartford, CT       |
| Honolulu, HI       |
| Council Bluffs, IA |
| Santa Fe, NM       |
| Great Falls, MT    |
| Ellicott City, MD  |
| Riverside, CA      |
| Atlanta, GA        |
| St. Augustine, FL  |
| Sioux Falls, SD    |
| Fremont, CA        |
| Rochester, NY      |
| Boston, MA         |
| Pittsburgh, PA     |
| Austin, TX         |
| Hartford, CT       |
| Hershey, PA        |
| St. Paul, MN       |
| Stevenson, WA      |
| Baltimore, MD      |
| Myrtle Beach, SC   |
| New Orleans, LA    |
| Rochester, NY      |
| San Diego, CA      |
| Providence, RI     |
| Santa Fe, NM       |
| Long Island, NY    |
| St. Augustine, FL  |
| Los Angeles, CA    |
| Winnipeg, MB       |
| Scottsdale, AZ     |
| Rochester, NY      |
| Omaha, NE          |
| Austin, TX         |
| Portland, ME       |
| Los Angeles, CA    |
| Rochester, NY      |
| Greensboro, NC     |
| Tucson, AZ         |
| Indianapolis, IN   |



# CEASD Conference History



## Year Hosted By

|      |   |
|------|---|
| 1972 | Saint Mary's School for the Deaf  |
| 1971 | Arkansas School for the Deaf  |
| 1970 | Florida School for the Deaf & Blind   |
| 1969 | California School for the Deaf  |
| 1968 | Gallaudet College   |
| 1967 | American School for the Deaf  |
| 1966 | Arkansas School for the Deaf  |
| 1965 | Michigan School for the Deaf  |
| 1964 | California School for the Deaf, Riverside   |
| 1963 | International Congress on Education of the Deaf   |
| 1962 | Texas School for the Deaf   |
| 1961 | Oregon School for the Deaf  |
| 1960 | Northwestern University   |
| 1959 | Colorado School for the Deaf & Blind  |
| 1958 | The Clarke School for the Deaf  |
| 1957 | Tennessee School for the Deaf   |
| 1956 | Mississippi School for the Deaf   |
| 1955 | American School for the Deaf  |
| 1954 | New Mexico School for the Deaf  |
| 1953 | Washington School for the Deaf  |
| 1952 | Arkansas School for the Deaf  |
| 1951 | Missouri School for the Deaf  |
| 1950 | Colorado School for the Deaf & Blind  |
| 1949 | Illinois School for the Deaf  |
| 1948 | Minnesota School for the Deaf   |
| 1947 | Florida School for the Deaf & Blind   |
| 1944 | Western Pennsylvania School for the Deaf  |
| 1941 | Missouri School for the Deaf  |
| 1939 | Gallaudet College   |
| 1936 | Western Pennsylvania School for the Deaf  |
| 1933 | New Jersey School for the Deaf  |
| 1930 | Colorado School for the Deaf & Blind  |
| 1928 | Tennessee School for the Deaf   |
| 1926 | Maryland School for the Deaf  |
| 1924 | Florida School for the Deaf & Blind   |
| 1919 | Ohio School for the Deaf  |
| 1913 | Indiana School for the Deaf   |
| 1904 | Department of International Congresses of the Universal Exposition /<br>Halls of Congresses on the Exposition Grounds |
| 1900 | Alabama School for the Deaf   |
| 1892 | Colorado School for the Deaf & Blind  |
| 1888 | Mississippi School for the Deaf   |
| 1884 | Minnesota School for the Deaf   |
| 1880 | The Clarke School for the Deaf  |
| 1876 | Mount Airy School for the Deaf  |
| 1872 | Michigan School for the Deaf  |
| 1868 | Gallaudet College   |

## Location

|                      |
|----------------------|
| Toronto, Ontario     |
| Little Rock, AR      |
| St. Augustine, FL    |
| Berkeley, CA         |
| Washington, DC       |
| West Hartford, CT    |
| Hot Springs, AR      |
| Flint, MI            |
| Riverside, CA        |
| Washington, DC       |
| Austin, TX           |
| Salem, OR            |
| Evanston, IL         |
| Colorado Springs, CO |
| Northampton, MA      |
| Knoxville, TN        |
| Jackson, MS          |
| West Hartford, CT    |
| Santa Fe, NM         |
| Vancouver, WA        |
| Little Rock, AR      |
| Fulton, MO           |
| Colorado Springs, CO |
| Jacksonville, IL     |
| Faribault, MN        |
| St. Augustine, FL    |
| Pittsburgh, PA       |
| Fulton, MO           |
| Washington, DC       |
| Pittsburgh, PA       |
| West Trenton, NJ     |
| Colorado Springs, CO |
| Knoxville, TN        |
| Frederick, MD        |
| St. Augustine, FL    |
| Columbus, OH         |
| Indianapolis, IN     |
| St. Louis, MO        |
| Talladega, AL        |
| Colorado Springs, CO |
| Jackson, MS          |
| Faribault, MN        |
| Northampton, MA      |
| Philadelphia, PA     |
| Flint, MI            |
| Washington, DC       |



# Summer YOUTH CAMPS

**JUNE 23–30**  
**2018**

Immerse yourself in everything  
**Gallaudet University**  
has to offer this summer  
and beyond.



**Blackbox  
Theatre**

*Show your  
creativity  
on stage!*



**Discover  
Your Future**

*Find your  
passion  
and pursue it!*



**Bison  
Brainiacs**

*Explore  
the world  
of science  
and technology!*



**Got  
Skills?**

*Develop Your  
Leadership and  
Athletic skills!  
(Middle School only)*



**Immerse  
Into ASL**

*Learn  
the rich  
language  
and culture!*

**BONUS! SIX FLAGS | GALLAUDET | WASHINGTON D.C.**

**REGISTER NOW:** [www.gallaudet.edu/youth-programs/summer-youth-camps](http://www.gallaudet.edu/youth-programs/summer-youth-camps)



**Youth Programs**

800 Florida Avenue, NE  
Washington, DC 20002  
[gallaudet.edu/youth-programs](http://gallaudet.edu/youth-programs)

**202-618-6799** (videophone/voice)  
**800-995-0550** (voice)  
[youthprograms@gallaudet.edu](mailto:youthprograms@gallaudet.edu)

# THERE IS NO OTHER PLACE LIKE THIS IN THE WORLD.

For more than 150 years, Gallaudet University has led advances in education of deaf and hard of hearing students and deaf rights worldwide. A comprehensive university designed for deaf, hard of hearing, and hearing individuals, in a global capital. There is simply no other place like this in the world.

GALLAUDET UNIVERSITY  
WASHINGTON, D.C.

## UNDERGRADUATE OPEN HOUSE

SPRING  
2018

APR  
9

APR  
14

*ACT administered on April 8 and April 13*

(202) 250-2474 (videophone)  
(202) 651-5050 (voice)  
(800) 995-0550 (voice)  
(202) 651-5744 (fax)  
admissions@gallaudet.edu

## GRADUATE SCHOOL OPEN HOUSE

FALL  
2018

NOV  
9

(202) 250-2006 (videophone)  
(202) 651-5712 (voice)  
www.gallaudet.edu/rgs/graduate-school  
graduate.school@gallaudet.edu



800 Florida Avenue, NE  
Washington, DC 20002  
www.gallaudet.edu



CONNECT. DISCOVER. INFLUENCE.





MED<sup>9</sup>EL

## SMILES FOR MILES

We're dedicated to offering the **most advanced portfolio of hearing solutions** – so you don't have to worry about what's ahead for your child.

We're with you every step of the journey.

Visit [JourneyToBetterHearing.com](http://JourneyToBetterHearing.com)  
for your free welcome kit!



Superior performance



Most reliable system



Most natural hearing

COCHLEAR IMPLANT SYSTEMS

| ELECTRIC-ACOUSTIC SYSTEMS

| MIDDLE EAR IMPLANT SYSTEMS

PLUSRONDO offer is back!

Choose MED-EL and receive the next-generation RONDO all-in-one processor for FREE! Visit [medel.com](http://medel.com) for details.

For information on potential risks and contraindications relating to implantation, please visit [www.medel.com/us/isi-cochlear-implant-systems/](http://www.medel.com/us/isi-cochlear-implant-systems/)

# OPTION Mission & Vision



## **OPTION Mission**

Advance excellence in listening and spoken language education by providing services that assist schools and programs to increase their effectiveness, efficiency and ability to teach children to listen and talk.

## **OPTION Vision**

OPTION, Inc. will be a recognized authority on listening and spoken language education for children with hearing loss. We will be known for our work in, and dedication to helping children with hearing loss to listen and talk and reach their full potential. We will continue to provide a wide variety of programs and services that will increase the effectiveness of schools and centers that teach children with hearing loss. We will be an unfailing source of information and training for our members, and in our field.

## **OPTION Purpose**

OPTION, Inc. is committed to ensuring children with hearing loss and their families have access to listening and spoken language education choices. We are a coalition of schools that advances listening and spoken language education by:

- Supporting and promoting educational options for children
- Measuring outcomes
- Establishing and sharing best practices and
- Raising awareness through advocacy





# OPTION Executive Board

**Hannah Eskridge - President**

*Co-Director*

Children's Cochlear Implant Center at UNC  
Durham, NC

**Lynn W. Miskiel - Vice President**

*Director of Auditory-Oral Education*

University of Miami Debbie School  
Miami, FL

**Danielle Chalfant- Secretary**

*Director*

Carle Auditory Oral School  
Urbana, IL

**Laura Covello - Treasurer**

*Executive Director*

CCHAT Center - Sacramento  
Sacramento, CA

**Meredith Berger - Director at Large**

*Director*

Clarke Schools for Hearing and Speech/New York  
New York, NY

**Pam Dawson - Director at Large**

*Executive Director*

Hear Me Now  
Portland, ME

**Jill Muhs - Director at Large**

*Vice President, Programs*

John Tracy Clinic (JTC)  
Los Angeles, CA

## Current & Past Presidents

|           |                 |
|-----------|-----------------|
| 2016-2018 | Hannah Eskridge |
| 2012-2016 | Barbara Hecht   |
| 2010-2012 | Maura Berndsen  |
| 2008-2010 | Anne Sullivan   |
| 2006-2008 | Dan Salvucci    |
| 2004-2006 | Mike Moon       |
| 2002-2004 | Kathy Sussman   |
| 2000-2002 | Karen Rossi     |



# OPTION History




In 1980, Dr. Wallace Bruce, then Director at Sunshine Cottage School for Deaf Children, had the idea to bring private auditory oral schools together to share resources and challenges. In 1981, George Fellendorf obtained a small grant for the purpose of inviting the directors of auditory-oral programs to meet. The organization was named OPTION. Over the years many other pioneers in the field of oral deaf education helped to found OPTION. The original organizing group included Sr. Joyce Buckler, Edgar Lowell, and Patrick Stone. Other founders or individuals who played key roles in establishing OPTION include Bill Blevins, Doris Lecke, Etta Fisher, Kathy Sussman, and Karen Rossi.

The original meetings of OPTION consisted of representatives from 10-12 schools, gathered around a table, informally sharing the creative ideas they had and the challenges they faced. OPTION continued to grow steadily, and in 2001 was incorporated as a 501c3 non-profit organization. The Executive Board of Directors and the membership continue to work for the excellence and high standards envisioned by the founders.

| Year | Hosted By  | Location                 |
|------|--|--------------------------|
| 2000 | AG Bell Convention   | Philadelphia, PA         |
| 2001 | Clarke Jacksonville  | Jacksonville, FL         |
| 2002 | Sunshine Cottage   | San Antonio, TX          |
| 2003 | Children's Hearing & Speech Centre of BC   | Vancouver, BC            |
| 2004 | Chinchuba Institute  | New Orleans, LA          |
| 2005 | Atlanta Speech School  | Atlanta, GA              |
| 2006 | St. Joesph Institute for the Deaf / Moog Center<br>for Deaf Education / Central Institute for the Deaf | St. Louis, MO            |
| 2007 | Montreal Oral School   | Montreal, Quebec, Canada |
| 2008 | St. Joseph Institute for the Deaf  | Indianapolis, IN         |
| 2009 | Omaha Hearing School   | Omaha, NE                |
| 2010 | Memphis Oral School  | Memphis, TN              |
| 2011 | <i>Unknown</i>   | Washington, DC           |
| 2012 | Sunshine Cottage   | San Antonio, TX          |
| 2013 | The Children's Cochlear implant Center at UNC  | Chapel Hill, NC          |
| 2014 | Buffalo Speech and Hearing Center  | Buffalo, NY              |
| 2015 | CCHAT Center   | Sacramento, CA           |
| 2016 | Mama Lere Hearing School   | Nashville, TN            |
| 2017 | Debbie School  | Miami, FL                |
| 2018 | Florida School for the Deaf and the Blind & Clarke Jacksonville  | St. Augustine, FL        |

# R·I·T

## THE **RIGHT** FIT



Deaf and hard-of-hearing students bring a variety of life experiences and communication preferences to RIT, but all have one thing in common—RIT is the right fit for them.

Find **YOUR** fit

[NTIDadmissions@rit.edu](mailto:NTIDadmissions@rit.edu)  
[www.rit.edu/ntid/fit](http://www.rit.edu/ntid/fit)

585-475-6700 (voice)  
585-743-1300 (videophone)  
866-644-6843 (toll free U.S. & Canada)



# *ASD congratulates CEASD on their 150<sup>th</sup> Anniversary*



**AMERICAN SCHOOL FOR THE DEAF**  
ALL ways able.



## **Pre-School – High School**

**Serving students ages 3-21  
small student-teacher ratio**

**Diverse learning community utilizing an  
American Sign Language (ASL) and  
English Bilingual Approach**



**Dedicated State Certified educators and  
specialists in the fields of Deafness and  
Special Education**

**Speech and auditory skill development/  
Cochlear implant and hearing aid support**



**Approved to serve students nationwide  
and internationally**

**State-of-the-Art technology in amplification  
and SMART educational media**

**Vibrant residential life program**





# The Common Ground Project

## Vision Statement

All infants, children and youth who are D/HH should have the services, supports and specialized providers they need to become successful as full-fledged human beings. As children and adults, they should thrive, not just survive.

## Purpose

OPTION and CEASD will identify areas for collaboration to help all infants, children and youth who are D/HH succeed.

## Goals

- A. Become more familiar with each other's national organization and the membership of each.
- B. Develop shared understandings leading to specific cooperative efforts based on our common interests.
- C. Advocate, educate and articulate at the federal, state and local level the shared understandings and the differences among our groups/constituents.
- D. Develop a model for working together.
- E. Identify models and strategies we can undertake to impact at the individual state levels where the need exists now.
- F. Promote family education and empowerment that is complete, accurate, and balanced, and supports parents being able to make the best decision for their child and family.
- G. Identify additional partners in this collaborative effort on behalf of all children who are D/HH and their families.

## Shared Understandings

- 1. One size does not fit all. The full continuum of communication choices and educational placements must exist so an appropriate program can be offered to meet each child's needs.
- 2. Children birth-to-3 and their families should have access to funded services in center-based settings where they have an opportunity to meet other families and other children who are D/HH and receive multidisciplinary services from specially qualified personnel.
- 3. Children 3 – 5 and their families should have access to funded services in center-based settings where they have an opportunity to meet other families and other children who are D/HH and receive multidisciplinary services from specially qualified personnel.



4. Qualitative and quantitative data are critical to understanding the efficacy of programs and/or services for children who are D/HH and must be collected at the program, state and national level. Data needs to include but not be limited to demographics; language access and acquisition; literacy and academic benchmarks; cognitive ability; social/emotional development; post school outcomes; and developmental indicators.
5. Eligibility determinations for special education and 504 plans should take into consideration the supports the child has required (birth-3) and will require (3-21) to develop age-appropriate language, pre-academic/academic and developmental skills, and to access the curriculum as an engaged learner/participant at the school.
6. IEP teams/service delivery models need to plan for the unique educational and access needs of a child/student who is D/HH, and address the whole child including academic, cognitive, social/emotional, communication, and language development components.
7. It is critical to provide accurate information to federal, state and local policy makers about the diverse needs of children who are D/HH. Explore areas where we can collaborate in this effort.
8. In order to prevent potentially lifelong developmental ramifications, a child identified as D/HH requires immediate and ongoing specialized, quality, family-centered early intervention/involvement designed to meet that child's individual needs.
9. States must develop a system for empowering parents of newly-identified deaf/hard of hearing infants/toddlers/children to become informed decision-makers through provision of complete, balanced, unbiased information about their learning and whole person development needs, language acquisition, communication modalities, technology and the early intervention system.
10. Families with children who are D/HH need ongoing, quality opportunities to receive accurate information about the range of language and communication needs, whole child development, educational approaches and placement options, the special education process, and the importance of the parents' role and decision-making throughout.
11. Children who are D/HH should not be made to fit into the program that happens to exist in their local area. The needs of the child, which are informed by the family's desired outcomes for the child or other family circumstances, data, team input and evaluation, should drive program, services and placement.
12. LRE has been misapplied by federal, state and local agencies. D/HH children should receive their education and support in an environment that meets their individual needs. Eligibility determinations for special education and 504 plans should take into consideration the supports the child has required (birth-3) and will require (3-21) to develop age-appropriate language, pre-academic/academic and developmental skills, and to access the curriculum as an engaged learner/participant at the school.

i3

innovation. integrity. inspiration.



# BEST VIDEO QUALITY, EVER!



With a clean 5x zoom and wide angle field of view never before seen on video, are you ready for the first in its class high-end TV mount product for your VRI/VRS calls?

Whether you're at home in the living room or at work in the conference room, the brand new i3 brings you the greatest user experience.

Apply for an i3 Today at [thei3.com](http://thei3.com)

©2018 CSDVRS, LLC. All rights reserved. ZVRS, The Z, Z5, Z5Max, Z70, and the Z design are registered trademarks of CSDVRS, LLC. Other names may be trademarks of their respective owners. Visit [www.zvrs.com/notice](http://www.zvrs.com/notice) for more information concerning 10-digit numbering and E911 services for VRS.





# CEASD Schedule at a Glance



## Sunday, April 22, 2018

**CEASD Board Breakfast & Meeting**  
8:00–11:30 am, [Costa Brava Sultan's Room](#)

**CEASD-OPTION Board Luncheon**  
(For Board/Staff Only)  
11:30 am–1:00 pm, [Casa Monica Ballroom](#)

**CEASD Board Meeting/Afternoon Session**  
1:00–5:00 pm, [Costa Brava Sultan's Room](#)

**CEASD Registration**  
1:00–6:30 pm, [Casa Monica Prefunction](#)

**CEASD Cocktail Hour & New Superintendents Recognition**  
*Sponsored by Sorenson Communications*  
5:30–6:30 pm, [Pool Deck/Sultan's Pavilion](#)

**CEASD Opening/Welcome Reception**  
*Sponsored by Sorenson Communications*  
6:30–9:30 pm, [Casa Monica Ballroom](#)

## Monday, April 23, 2018

**Morning Run/Walk**  
6:00–7:00 am

**CEASD Breakfast**  
*Sponsored by American School for the Deaf*  
7:00–7:45 am, [Casa Monica Ballroom](#)

**CEASD Registration**  
7:00 am–5:30 pm, [Casa Monica Prefunction](#)

**CEASD-OPTION Exhibits**  
7:00 am–5:30 pm, [Cordova Room](#)

**CEASD Opening/Plenary Sessions**  
7:45 am–10:40 am, [Casa Monica Ballroom](#)

**CEASD Break/Networking**  
*Sponsored by Coalition of Private Schools for Deaf Children*  
10:40–11:00 am, [Casa Monica Ballroom](#)

**CEASD Breakout Sessions**  
11:00 am–12:00 pm, [Casa Monica Ballrooms](#)

**CEASD Luncheon**  
*Sponsored by National Technical Institute for the Deaf/Rochester Institute of Technology*  
12:00–1:30 pm, [Casa Monica Ballroom](#)

**COMMON GROUND Plenary Sessions**  
1:30–3:20 pm, [Casa Monica Ballroom](#)

**COMMON GROUND Break/Networking**  
*Sponsored by Insyte Partners*  
3:20–3:50 pm, [Casa Monica Ballroom](#)

**COMMON GROUND Plenary Sessions**  
3:50–5:20 pm, [Casa Monica Ballroom](#)

**CEASD Cocktail Hour**  
*Sponsored by Convo Communications*  
5:30–6:30 pm, [Pool Deck/Sultan's Pavilion](#)

**CEASD Dinner/On Own**  
6:30 pm >

## Tuesday, April 24, 2018

**Morning Run/Walk**  
6:00–7:00 am

**CEASD Registration**  
7:30 am–5:30 pm, [Casa Monica Prefunction](#)

**CEASD-OPTION Breakfast**  
*Sponsored by Communication Service for the Deaf*  
7:30–8:30 am, [Casa Monica Ballroom](#)

**CEASD-OPTION Exhibits**  
7:30 am–5:30 pm, [Cordova Room](#)

**COMMON GROUND Plenary Sessions**  
8:30–10:20 am, [Casa Monica Ballroom](#)

**COMMON GROUND Break/Networking**  
10:20–10:50 am, [Casa Monica Ballroom](#)

**COMMON GROUND Plenary Sessions**  
10:50 am–12:00 pm, [Casa Monica Ballroom](#)

**CEASD-OPTION Luncheon**  
*Sponsored by Gallaudet University*  
12:00–1:30 pm, [Casa Monica Ballroom](#)

**CEASD Break/Networking**  
1:30–2:00 pm, [Casa Monica Ballroom](#)

**CEASD Breakout Sessions**  
2:00–3:30 pm, [Casa Monica Ballrooms](#)

**CEASD Break/Networking**  
*Sponsored by Sprint Accessibility*  
3:30–4:00 pm, [Casa Monica Ballroom](#)

**CEASD Government Update/Business Meeting**  
4:00–6:00 pm, [Casa Monica Ballroom](#)

**CEASD Break/On Own**  
6:00–6:30 pm

**CEASD-OPTION Cocktail Hour**  
*Sponsored by Ultratec*  
6:30–7:30 pm, [Pool Deck/Sultan's Room](#)

**CEASD Banquet/Live Auction**  
*Sponsored by ZVRS / Purple Communications*  
7:30–10:30 pm, [Casa Monica Ballroom](#)

## Wednesday, April 25, 2018

**Campus Tours**  
FSDB & Clarke Schools/Jacksonville  
Separate Tours/Advance Sign Up Required





# CEASD Full Schedule

## Sunday, April 22, 2018

### CEASD Board Breakfast & Meeting

8:00–11:30 am, [Costa Brava Sultan's Room](#)

### CEASD-OPTION Board Luncheon

(For Board/Staff Only)

11:30 am–1:00 pm, [Casa Monica Ballroom](#)

### CEASD Board Meeting/Afternoon Session

1:00–5:00 pm, [Costa Brava Sultan's Room](#)

### CEASD Registration

1:00–6:30 pm, [Casa Monica Prefunction](#)

### CEASD Cocktail Hour & New Superintendents Recognition

*Sponsored by Sorenson Communications*

5:30–6:30 pm, [Pool Deck/Sultan's Pavilion](#)

### CEASD Opening/Welcome Reception

*Sponsored by Sorenson Communications*

6:30–9:30 pm, [Casa Monica Ballroom](#)

## Monday, April 23, 2018

### Morning Run/Walk

6:00–7:00 am

### CEASD Breakfast

*Sponsored by American School for the Deaf*

7:00–7:45 am, [Casa Monica Ballroom](#)

#### CEASD Diversity Committee

John Serrano, Board Member and Chair,  
Diversity Committee, CEASD / Superintendent,  
Atlanta Area School for the Deaf

### CEASD Registration

7:00 am–5:30 pm, [Casa Monica Prefunction](#)

### CEASD-OPTION Exhibits

7:00 am–5:30 pm, [Cordova Room](#)

### CEASD Opening/Plenary Sessions

7:45 am–10:40 am, [Casa Monica Ballroom](#)

#### Welcoming Remarks

Dr. Sandra Edwards, President, CEASD /  
Superintendent, Mississippi School for the  
Deaf

Dr. David Geeslin, President-Elect, CEASD /  
Superintendent, Indiana School for the Deaf

#### Update from OSERS/USDOE

Johnny Collett, Assistant Secretary,  
Office of Special Education and Rehabilitative  
Services, U.S. Department of Education

### STeAMing Ahead for Employment

Dr. Gerard Buckley, President,  
National Technical Institute for the Deaf /  
Rochester Institute of Technology

### 50 Schools Project: Follow Up

Bobbi Cordano, J.D., President,  
Gallaudet University

### New CEASD Strategic Plan

Jeffrey Bravin, Board Member, CEASD /  
Executive Director, American School  
for the Deaf

### Strengthening Viability Through Accreditation

Claire Bugen, Board Member & Chair,  
Accreditation Committee, CEASD /  
Superintendent, Texas School for the Deaf

### CEASD Break/Networking

*Sponsored by Coalition of Private Schools for  
Deaf Children*

10:40–11:00 am, [Casa Monica Ballroom](#)

### CEASD Breakout Sessions

11:00 am–11:20 pm, [Casa Monica Ballrooms](#)

#### Is Accreditation the Right Fit?

[Casa Monica Ballroom I](#)

Claire Bugen, Board Member & Chair,  
Accreditation Committee, CEASD /  
Superintendent, Texas School for the Deaf

#### Be a Community Organizer

[Casa Monica Ballroom II](#)

Beth Benedict, Executive Director,  
Undergraduate Admissions & Outreach,  
Gallaudet University

#### 10 Principles of Educational Leadership

[Casa Monica Ballroom III](#)

James Tucker, Superintendent,  
Maryland School for the Deaf

### CEASD Breakout Sessions

11:30–11:50 am, [Casa Monica Ballrooms](#)

#### Become an Accreditation Site Team Visitor or Chair

[Casa Monica Ballroom I](#)

Claire Bugen, Board Member & Chair,  
Accreditation Committee, CEASD /  
Superintendent, Texas School for the Deaf

#### Equalizing the Playing Field: CSD Learns

[Casa Monica Ballroom II](#)

Joseph Santini, Program Manager,  
Communication Service for the Deaf  
Robert Siebert, Development Manager,  
Communication Service for the Deaf

#### ASL Assessment: Advancing Practice

[Casa Monica Ballroom III](#)

Jeanne Reis, Director, Center for Research and  
Training at The Learning Center for the Deaf

### CEASD Luncheon

*Sponsored by National Technical Institute for  
the Deaf/Rochester Institute of Technology*

12:00–1:30 pm, [Casa Monica Ballroom](#)

#### Language Deprivation and Cognition

Dr. Peter Hauser, Director, Center on Cognition  
and Language, National Technical Institute for  
the Deaf / Rochester Institute of Technology

### COMMON GROUND Plenary Sessions

1:30–3:20 pm, [Casa Monica Ballroom](#)

#### Welcoming Remarks

Dr. Sandra Edwards, President, CEASD /  
Superintendent, Mississippi School for the  
Deaf

Hannah Eskridge, President, OPTION /  
President, Children's Cochlear Implant Center  
at University of North Carolina

#### Reflections on What Unites Us

Jane Mulholland, Chief Executive Officer,  
Planning for Student Success / Retired  
Administrator, Washington School for the Deaf  
Dr. Barbara Hecht, Past President, OPTION /  
Director, Clarke Schools for Hearing and  
Speech / Boston

#### Leadership in Times of Disruption & Expanding Our Capacities for Listening and Conversation

Marie McCormick and Liz Alperin Solms,  
Principals, Insyte Partners  
Grace Shim, Project Director, Insyte Partners

### COMMON GROUND Break/Networking

*Sponsored by Insyte Partners*

3:20–3:50 pm, [Casa Monica Ballroom](#)

### COMMON GROUND Plenary Sessions

3:50–5:20 pm, [Casa Monica Ballroom](#)

#### All for Language Acquisition

Kim Bianco Majeri, State Legislative Affairs  
Coordinator, National Association of the Deaf  
Teri Ouellette, Director and President,  
St. Joseph Institute for the Deaf

#### Making Sense of Our Day

Marie McCormick and Liz Alperin Solms,  
Principals, Insyte Partners

#### Q/A for Shared Session Presenters

Kim Bianco Majeri, Dr. Barbara Hecht, Marie  
McCormick, Teri Ouellette & Liz Alperin Solms

### CEASD Cocktail Hour

*Sponsored by Convo Communications*

5:30–6:30 pm, [Pool Deck/Sultan's Pavilion](#)

### CEASD Dinner/On Own

6:30 pm >

# CEASD Full Schedule



## Tuesday, April 24, 2018

### Morning Run/Walk

6:00-7:00 am

### CEASD Registration

7:30 am-5:30 pm, [Casa Monica Prefunction](#)

### CEASD-OPTION Breakfast

*Sponsored by Communication Service for the Deaf*

7:30-8:30 am, [Casa Monica Ballroom](#)

#### **CSD Works Job Club: Improving Transition**

Daniel Veit and Joseph Santini, Project Managers, Communication Service for the Deaf

### CEASD-OPTION Exhibits

7:30 am-5:30 pm, [Cordova Room](#)

### COMMON GROUND Plenary Sessions

8:30-10:20 am, [Casa Monica Ballroom](#)

#### **CEASD & OPTION: Stories of Collaborative Efforts**

Maura Berndsen, Common Ground Representative, OPTION / Interim Director, Listen Talk  
Dr. David Geeslin, Common Ground Representative & President-Elect, CEASD / Superintendent, Indiana School for the Deaf

#### **Retro Yet Critical Needs of Deaf Students**

Dr. Christen Szymanski, Clinical Psychologist, Kendall Demonstration Elementary School for the Deaf

#### **Universal Design for Deaf Education**

Kevin Symons, Senior Associate, Mackey Mitchell Architects  
Marcus Adrian, Architect, Mackey Mitchell Architects

### COMMON GROUND Break/Networking

10:20-10:50 am, [Casa Monica Ballroom](#)

### COMMON GROUND Plenary Sessions

10:50 am-12:00 pm, [Casa Monica Ballroom](#)

#### **Q/A for Shared Session Presenters**

Marcus Adrian, Kevin Symons & Dr. Christen Szymanski

#### **Reflections on Shared Conference and Shared Agreements**

Dr. Sandra Edwards, Hannah Eskridge, Marie McCormick, Liz Alperin Solms & Grace Shim

### CEASD-OPTION Luncheon

*Sponsored by Gallaudet University*

12:00-1:30 pm, [Casa Monica Ballroom](#)

#### **Gallaudet: Programs, Events, and Resources**

Bobbi Cordano, J.D., President, Gallaudet University

### CEASD Break/Networking

1:30-2:00 pm, [Casa Monica Ballroom](#)

### CEASD Breakout Sessions

2:00-2:20 pm, [Casa Monica Ballroom](#)

#### **Chasing the "Why" in Deaf Children**

[Casa Monica Ballroom I](#)

Oscar Ocuto, Doctoral Candidate, Deaf Studies and Deaf Education, Lamar University

#### **Demystifying Charter Schools**

[Casa Monica Ballroom II](#)

Amy Novotny, Director, Rocky Mountain Deaf School

Susan Lane-Outlaw, Executive Director, Metro Deaf School

#### **Pineapple Professional**

#### **Development "Welcome Mat"**

[Casa Monica Ballroom III](#)

Tracie Snow, Administrator of Instructional Services, Florida School for the Deaf and the Blind

Randi Mitchell, Coordinator of Professional Development, Florida School for the Deaf and the Blind

### CEASD Breakout Sessions

2:30-2:50 pm, [Casa Monica Ballrooms](#)

#### **CEASD Schools: Future Teacher Needs (Continues in next breakout session)**

[Casa Monica Ballroom I](#)

James Tucker, Superintendent, Maryland School for the Deaf

Joseph Fischgrund, Executive Director, Council on Education of the Deaf

#### **The Latest on EHDl and LEAD-K**

[Casa Monica Ballroom II](#)

Tawny Holmes, Esq., Education Policy Counsel, National Association of the Deaf

Kim Bianco Majeri, State Legislative Affairs Coordinator, National Association of the Deaf

#### **Accessible Media for Deaf & Hard of Hearing Students**

[Casa Monica Ballroom III](#)

Cindy Camp, Marketing and Communications Specialist, Described and Captioned Media Program

### CEASD Breakout Sessions

3:00-3:20 pm, [Casa Monica Ballrooms](#)

#### **CEASD Schools: Future Teacher Needs (Continuation from previous breakout session)**

[Casa Monica Ballroom I](#)

James Tucker, Superintendent, Maryland School for the Deaf

Joseph Fischgrund, Executive Director, Council on Education of the Deaf

#### **The Architecture of Deafness**

[Casa Monica Ballroom II](#)

Jeffrey Mansfield, John W. Kluge Fellow, U.S. Library of Congress

#### **Students to Entrepreneurs: Partnering with Deaf Schools**

[Casa Monica Ballroom III](#)

Jeff Rosen, Esq., General Counsel, Convo Communications

### CEASD Break/Networking

*Sponsored by Sprint Accessibility*

3:30-4:00 pm, [Casa Monica Ballroom](#)

### CEASD Government Update

4:00-4:30 pm, [Casa Monica Ballroom](#)

### CEASD Business Meeting

4:30-6:00 pm, [Casa Monica Ballroom](#)

### CEASD Break/On Own

6:00-6:30 pm, [Pool Deck/Sultan's Pavilion](#)

### CEASD-OPTION Cocktail Hour

*Sponsored by Ultratec*

6:30-7:30 pm, [Pool Deck/Sultan's Pavilion](#)

### CEASD Banquet/Live Auction

*Sponsored by ZVRS / Purple Communications*

7:30-10:30 pm, [Casa Monica Ballroom](#)

## Wednesday, April 25, 2018

### Campus Tours

FSDB & Clarke Schools / Jacksonville

Separate Tours / Advance Sign Up Required





HearYourWay™

# A seamless connection to life - all they have to do is listen.

Give your child access to the latest in hearing technology with the Nucleus® 7 Sound Processor – the industry's first and only Made for iPhone cochlear implant sound processor.<sup>1</sup>

Designed specifically for the Nucleus 7 Sound Processor, the Nucleus Smart App allows you to control, monitor and troubleshoot your child's hearing from the palm of your hand. You can check device use information and even find a lost sound processor.



Download on the  
**App Store**

Made for  
 iPod  iPhone  iPad


**NUCLEUS® 7**

## Find a Hearing Implant Specialist near you:

## Call: 800 354 1731

## Visit: [www.IWantYouToHear.com](http://www.IWantYouToHear.com)

1. Apple Inc. Use Made for iPhone hearing aids [Internet]. Apple support. 2017 [cited 24 February 2017]. Available from: <https://support.apple.com/en-au/HT201466>.

2. Cochlear Limited. D1190805. CP1000 Processor Size Comparison. 2017, Mar; Data on file.

©Cochlear Limited 2017. All rights reserved. Trademarks and registered trademarks are the property of Cochlear Limited. The names of actual companies and products mentioned herein may be the trademarks of their respective owners.

©2017. Apple, the Apple logo, iPhone, iPad and iPod touch are trademarks of Apple Inc., registered in the U.S. and other countries.

The Nucleus Smart App is compatible with iPhone 5 (or later) and iPod 6th generation devices (or later) running iOS 10.0 or later.

The Nucleus 7 Sound Processor is compatible with iPhone 8 Plus, iPhone 8, iPhone 7 Plus, iPhone 7, iPhone 6s Plus, iPhone 6s, iPhone 6 Plus, iPhone 6, iPhone SE, iPhone 5s, iPhone 5c, iPhone 5, iPad Pro (12.9-inch), iPad Pro (9.7-inch), iPad Air 2, iPad Air, iPad mini 4, iPad mini 3, iPad mini 2, iPad mini, iPad (4th generation) and iPod touch (6th generation) using iOS 10.0 or later. Apple, the Apple logo, FaceTime, Made for iPad logo, Made for iPhone logo, Made for iPod logo, iPhone, iPad Pro, iPad Air, iPad mini, iPad and iPod touch are trademarks of Apple Inc., registered in the U.S. and other countries. App Store is a service mark of Apple Inc., registered in the U.S. and other countries.

Information accurate as of November, 2017



# OPTION Schedule at a Glance



## Sunday, April 22, 2018

### CEASD-OPTION Board Luncheon

(For Board/Staff Only)

11:30 am–1:00 pm, [Casa Monica Ballroom](#)

### OPTION Board Meeting

2:00–5:00 pm, [Costa Bravo Wine Room](#)

### OPTION Registration/Welcome Reception

5:30–8:00 pm, [Flagler Prefunction](#)

## Monday, April 23, 2018

### OPTION Registration

7:30–8:30 am, [Flagler Prefunction](#)

### OPTION Breakfast

*Sponsored by National Technical Institute for the Deaf/Rochester Institute of Technology*

7:30–8:30 am, [Flagler Ballroom](#)

### CEASD-OPTION Exhibits

7:00 am–5:30 pm, [Cordova Room](#)

### OPTION Business Meeting

8:30–10:00 am, [Flagler Ballroom](#)

### OPTION Break/Networking

*Sponsored by Cochlear Americas*

10:00–10:30 am, [Flagler Prefunction](#)

### OPTION Plenary Session

10:30 am–12:00 pm, [Flagler Ballroom](#)

### OPTION Luncheon/Committee Meetings

*Sponsored by Cochlear Americas*

12:00–1:30 pm, [Flagler Ballroom](#)

### COMMON GROUND Plenary Sessions

1:30–3:20 pm, [Casa Monica Ballroom](#)

### COMMON GROUND Break/Networking

*Sponsored by Insyte Partners*

3:20–3:50 pm, [Casa Monica Ballroom](#)

### COMMON GROUND Plenary Sessions

3:50–5:20 pm, [Casa Monica Ballroom](#)

### OPTION Break/On Own

5:30–6:30 pm

### OPTION Dinner/Casa Monica Resort & Spa

*Sponsored by MED-EL*

6:30–9:30 pm, [Flagler Ballroom](#)

## Tuesday, April 24, 2018

### CEASD-OPTION Breakfast

*Sponsored by Communication Service for the Deaf*

7:30–8:30 am, [Casa Monica Ballroom](#)

### CEASD-OPTION Exhibits

7:30 am–5:30 pm, [Cordova Room](#)

### COMMON GROUND Plenary Sessions

8:30–10:20 am, [Casa Monica Ballroom](#)

### COMMON GROUND Break/Networking

10:20–10:50 am, [Casa Monica Ballroom](#)

### COMMON GROUND Plenary Sessions

10:50 am–12:00 pm, [Casa Monica Ballroom](#)

### CEASD-OPTION Luncheon

*Sponsored by Gallaudet University*

12:00–1:30 pm, [Casa Monica Ballroom](#)

### OPTION Plenary Session

1:30–3:00 pm, [Flagler Ballroom](#)

### OPTION Break/Networking

*Sponsored by Ultratec*

3:00–3:30 pm, [Flagler Prefunction](#)

### OPTION Plenary Sessions

3:30–5:00 pm, [Flagler Ballroom](#)

### OPTION Break/On Own

5:00–6:30 pm

### CEASD-OPTION Cocktail Hour

*Sponsored by Ultratec*

6:30–7:30 pm, [Pool Deck/Sultan's Pavilion](#)

### OPTION Dinner/Location TBD

7:30–10:00 pm

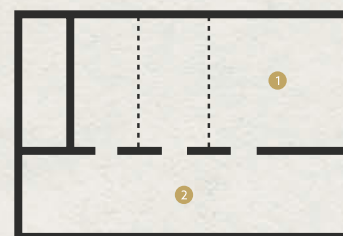
## Wednesday, April 25, 2018

### Campus Tours

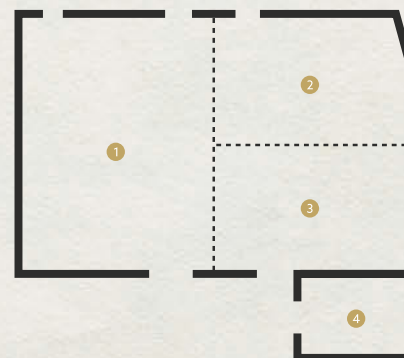
FSDB & Clarke Schools / Jacksonville

Separate Tours / Advance Sign Up Required

1. FLAGLER BALLROOM 2. FLAGLER PRE-FUNCTION



1. CASA MONICA BALLROOM 2. CASA MONICA BALLROOM II  
3. CASA MONICA BALLROOM III 4. CORDOVA ROOM





# OPTION Full Schedule

## Sunday, April 22, 2018

### CEASD-OPTION Board Luncheon

(For Board/Staff Only)

11:30 am–1:00 pm, [Casa Monica Ballroom](#)

### OPTION Board Meeting

2:00–5:00 pm, [Costa Bravo Wine Room](#)

### OPTION Registration/Welcome Reception

5:30–8:00 pm, [Flagler Prefunction](#)

## Monday, April 23, 2018

### OPTION Registration

7:30–8:30 am, [Flagler Prefunction](#)

### OPTION Breakfast

*Sponsored by National Technical Institute  
for the Deaf/Rochester Institute of Technology*

7:30–8:30 am, [Flagler Ballroom](#)

#### **NTID: Past, Present and Future**

Dr. Gerard Buckley, President, National Technical Institute  
for the Deaf / Rochester Institute of Technology

### CEASD-OPTION Exhibits

7:00 am–5:30 pm, [Cordova Room](#)

### OPTION Business Meeting

8:30–10:00 am, [Flagler Ballroom](#)

#### **Welcoming Remarks/Annual Business**

Hannah Eskridge, President, OPTION Schools /  
President, The Children's Cochlear Implant Center  
at the University of North Carolina

### OPTION Break/Networking

*Sponsored by Cochlear Americas*  
10:00–10:30 am, [Flagler Prefunction](#)

### OPTION Plenary Session

10:30 am–12:00 pm, [Flagler Ballroom](#)

#### **Annual LSL-DR Report / Using LSL-DR for Program Evaluation and Improvement**

Tamala Bradham, LSL-DR Principal Investigator, Vanderbilt / OPTION  
Betsy Brooks, Executive Director, Moog Center  
Uma Soman, Outreach Coordinator, Carle Auditory Oral School

### OPTION Luncheon/Committee Meetings

*Sponsored by Cochlear Americas*

12:00–1:30 pm, [Flagler Ballroom](#)

### COMMON GROUND Plenary Sessions

1:30–3:20 pm, [Casa Monica Ballroom](#)

#### **Welcoming Remarks**

Dr. Sandra Edwards, President, CEASD / Superintendent, Mississippi  
School for the Deaf

Hannah Eskridge, President, OPTION / President, Children's Cochlear  
Implant Center at University of North Carolina

#### **Reflections on What Unites Us**

Jane Mulholland, Chief Executive Officer, Planning for Student  
Success / Retired Administrator, Washington School for the Deaf  
Dr. Barbara Hecht, Past President, OPTION / Director, Clarke Schools  
for Hearing and Speech/Boston

#### **Leadership in Times of Disruption & Expanding Our Capacities for Listening and Conversation**

Marie McCormick and Liz Alperin Solms, Principals, Insyte Partners  
Grace Shim, Project Director, Insyte Partners

### COMMON GROUND Break/Networking

*Sponsored by Insyte Partners*

3:20–3:50 pm, [Casa Monica Ballroom](#)

### COMMON GROUND Plenary Sessions

3:50–5:20 pm, [Casa Monica Ballroom](#)

#### **All for Language Acquisition**

Kim Bianco Majeri, State Legislative Affairs Coordinator, National  
Association of the Deaf

Teri Ouellette, Director and President, St. Joseph Institute for the Deaf

#### **Making Sense of Our Day**

Marie McCormick and Liz Alperin Solms, Principals, Insyte Partners

#### **Q/A for Shared Session Presenters**

Kim Bianco Majeri, Dr. Barbara Hecht, Marie McCormick,  
Teri Ouellette & Liz Alperin Solms

### OPTION Break/On Own

5:30–6:30 pm

### OPTION Dinner/Casa Monica Resort & Spa

*Sponsored by MED-EL*

6:30–9:30 pm, [Flagler Ballroom](#)



# OPTION Full Schedule



## Tuesday, April 24, 2018

### CEASD-OPTION Breakfast

*Sponsored by Communication Service for the Deaf*

7:30–8:30 am, [Casa Monica Ballroom](#)

#### **CSD Works Job Club: Improving Transition**

Daniel Veit and Joseph Santini, Project Managers,  
Communication Service for the Deaf

### CEASD-OPTION Exhibits

7:30 am–5:30 pm, [Cordova Room](#)

### COMMON GROUND Plenary Sessions

8:30–10:20 am, [Casa Monica Ballroom](#)

#### **CEASD & OPTION: Stories of Collaborative Efforts**

Maura Berndsen, Common Ground Representative,  
OPTION / Interim Director, Listen Talk  
Dr. David Geeslin, Common Ground Representative & President-Elect,  
CEASD / Superintendent, Indiana School for the Deaf

#### **Retro Yet Critical Needs of Deaf Students**

Dr. Christen Szymanski, Clinical Psychologist,  
Kendall Demonstration Elementary School for the Deaf

#### **Universal Design for Deaf Education**

Kevin Symons, Senior Associate, Mackey Mitchell Architects  
Marcus Adrian, Architect, Mackey Mitchell Architects

### COMMON GROUND Break/Networking

10:20–10:50 am, [Casa Monica Ballroom](#)

### COMMON GROUND Plenary Sessions

10:50 am–12:00 pm, [Casa Monica Ballroom](#)

#### **Q/A for Shared Session Presenters**

Marcus Adrian, Kevin Symons & Dr. Christen Szymanski

#### **Reflections on Shared Conference and Shared Agreements**

Dr. Sandra Edwards, Hannah Eskridge, Marie McCormick,  
Liz Alperin Solms & Grace Shim

### CEASD-OPTION Luncheon

*Sponsored by Gallaudet University*

12:00–1:30 pm, [Casa Monica Ballroom](#)

#### **School Data Research Initiative**

Bobbi Cordano, J.D., President, Gallaudet University

### OPTION Plenary Session

1:30–3:00 pm, [Flagler Ballroom](#)

#### **Promoting Language and Literacy in Deaf Children**

Susan Nittrouer, Professor and Chair of Speech, Language,  
and Hearing Sciences, University of Florida

### OPTION Break/Networking

*Sponsored by Ultratec*

3:00–3:30 pm, [Flagler Prefunction](#)

### OPTION Plenary Sessions

3:30–5:00 pm, [Flagler Ballroom](#)

#### **Recruiting New Teachers**

Laura Covello, Executive Director, CCHAT Center  
Cynthia Robinson, Co-Director, Clarke Schools for Hearing and  
Speech-Jacksonville  
Jamie Sepulveda, Outreach Coordinator of Desert Voices  
Judy Sexton, Director of Clarke Schools for Hearing  
and Speech-Philadelphia

#### **Characterizing Program Outcomes Using LSL-DR**

Uma Soman, Outreach Coordinator at Carle Auditory Oral School

### OPTION Break/On Own

5:00–6:30 pm

### CEASD-OPTION Cocktail Hour

*Sponsored by Ultratec*

6:30–7:30 pm, [Pool Deck/Sultan's Pavilion](#)

### OPTION Dinner/Location TBD

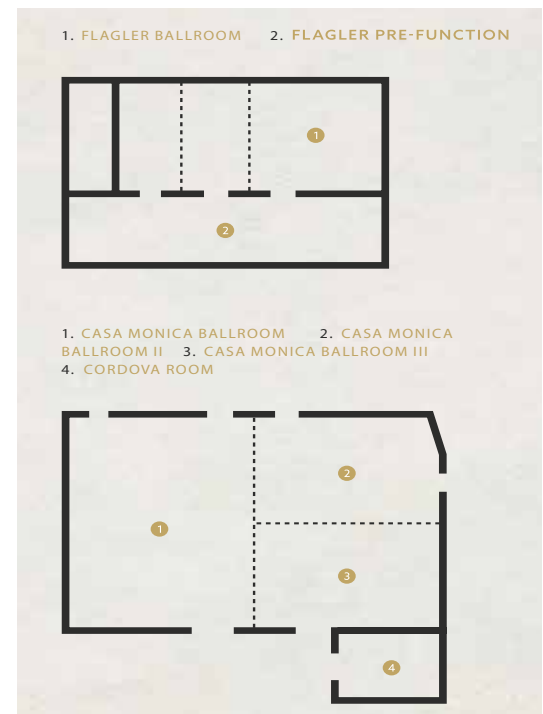
7:30–10:00 pm

## Wednesday, April 25, 2018

### Campus Tours

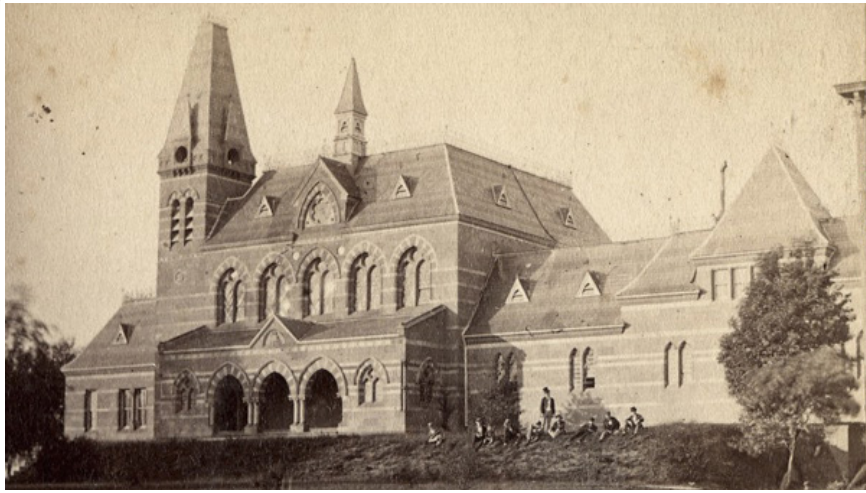
FSDB & Clarke Schools/Jacksonville

Separate Tours / Advance Sign Up Required





*Conference of Educational Administrators of Schools &  
Programs for the Deaf*



**150TH ANNIVERSARY  
CONGRATULATIONS**







# UNIVERSARY ULATIONS!



CEASD conference proudly supported by  **SVRS**





# Presenters & Abstracts

## MARCUS ADRIAN

An architect and principal of **Mackey Mitchell Architects**, Marcus Adrian has designed buildings and classrooms for deaf education on nine different campuses. He lectures widely on classroom design, including an October, 2017 talk at TEDx Gateway Arch.



### *Universal Design for Deaf Education*

**COMMON GROUND Plenary Sessions**  
Tuesday, April 24, 2018, 8:30–10:20 am, Casa Monica Ballroom

Along with their communication approaches, CEASD and OPTION schools have evolved different approaches to shaping their buildings and classrooms, around the sense each one prioritizes for communication – vision or hearing. In our first 10 min, we will share design strategies we used to design multiple schools for both CEASD and OPTION campuses, acknowledging the differences but focusing on the similarities. Next, we will break into mixed groups. Attendees will share problems, ideas and best practices from their own school's context. We reconvene for a 15-min. plenary, to explore how we can combine ideas into a more universal design approach, to create schools that respond to a fuller range of sensory abilities, allowing more kids to succeed.

## LIZ ALPERIN SOLMS

Liz Alperin Solms, MPA is co-founder of **Insyte Partners** ([www.insytopartners.com](http://www.insytopartners.com)) and senior practitioner of the Presencing Institute ([www.presencing.org](http://www.presencing.org)). She has been applying the Theory U framework for 12 years as trusted partner to leaders across sectors to address their most critical issues—shifting strategy, culture, business models, cross-sector collaborations, collective leadership—all toward the goals of creating a future that is distinct from the past.



### *Leadership in Times of Disruption* *Expanding Our Capacities for Listening and Conversation*

**COMMON GROUND Plenary Sessions**  
Monday, April 23, 2018, 1:30–3:20 pm, Casa Monica Ballroom

### *Making Sense of Our Day*

**COMMON GROUND Plenary Sessions**  
Monday, April 23, 2018, 3:50–5:20 pm, Casa Monica Ballroom

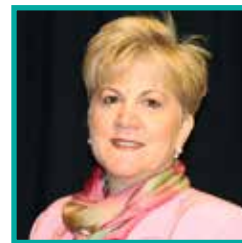
### *Reflections on Shared Conference and Shared Agreements*

**COMMON GROUND Plenary Sessions**  
Tuesday, April 24, 2018, 10:50 am–12:00 pm, Casa Monica Ballroom

At the heart of collaboration are two key competencies - the capacity to listen deeply – bringing curiosity and compassion to even the most challenging interactions—and the ability to have honest and open dialogue, putting aside voices of judgment, cynicism and fear. Based on Theory U, a framework developed at MIT for innovation and social change, this two-part session will build a shared vocabulary and strengthened capacity to lean in to the important questions facing educators of the deaf, within and across language modalities. This includes examining the way we think—our assumptions and mental models, the way we relate with one another, and our collective willingness to let go of the old so that new mindsets, relationships, collaborations, structures, and alliances can emerge.

## DEBRA ARLES

Debra Arles, Auctioneer for the **CEASD 2018 Live Auction** with Don Galloway, is Executive Director of **St. Joseph's School for the Deaf**.



## BETH BENEDICT

Dr. Beth S. Benedict is Executive Director of the Office of Undergraduate Admissions and Outreach and tenured professor in the Communication Studies program in the Department of Art, Communication, and Theatre at **Gallaudet University**, Washington, DC.



### *Be A Community Organizer*

**CEASD Breakout Sessions**  
Monday, April 23, 2018, 11:00–11:20 am, Casa Monica Ballroom II

Community Organizers are now more recognized and valuable than ever since President Obama was elected, as he was once a community organizer. Deaf community involvement is critical for the success of all early intervention programs. The JCIH 2007 Position Statement: Principles and Guidelines for Early Intervention After Confirmation That Child is Deaf or Hard of Hearing published in the Journal of Pediatrics relies on the Supplement to the original Position Paper composed in 2013. The documents focus on early detection and intervention for infants with hearing levels by addressing screening process as well as referral mechanisms and viewpoints on how deaf babies communicate and develop language (including ASL-English bilingualism).

## MAURA BERNDSEN

Maura Berndsen, MA, CED, LSLS Cert. AVT, is Interim President of **Listen Talk**. She serves as OPTION representative to the Common Ground Project. She and David Geeslin will present on **CEASD & OPTION: Stories of Collaborative Efforts**.



# Presenters & Abstracts



## KIM BIANCO MAJERI

Kim Bianco Majeri holds a MBA degree from North Park University and a MA degree from New York University. With 20 years of experience in nonprofit and corporate settings, she serves as the State Legislative Affairs coordinator for the National Association of the Deaf.



### *The Latest on LEAD-K and EHD*

#### CEASD Breakout Sessions

Tuesday, April 24, 2018, 2:30–2:50 pm, Casa Monica Ballroom II

The past two years, you, as a school administrator may have noticed increased legislative activity on both the federal and state level in terms of young deaf children (the Early Hearing Detection and Intervention Re-Authorization Act and LEAD-K state legislation (Passed in CA, HI, KS, and OR). Questions will be answered by two experienced advocates who were very involved with the passage of both. Participants will have opportunities to discuss how it will impact or has impacted their students, staff, and families that they serve. Participants will become more familiar with the set-up of language acquisition assessments, and will be able to state the purpose of both laws and how it impacts deaf/hard of hearing students.

### *All for Language Acquisition*

#### COMMON GROUND Plenary Sessions

Monday, April 23, 2018, 3:50–5:20 pm, Casa Monica Ballroom

A spotlight on the groundbreaking conversation Deaf Community had with the Deaf School, OPTION, professionals and parents to openly discuss concerns about language deprivation and whether or not it was an issue in Indiana. Clear roles, ground rules and respect for one another with biases and experiences led to an agreement that something needed to be done. Utilizing the LEAD-K template, the group started to envision a better future. These kind of discussions with ALL kinds of stakeholders at the table with Deaf people leading the conversations are essential in every state.

## JEFFEREY BRAVIN

Jeffrey S. Bravin is a CEASD Board Member and Executive Director of the **American School for the Deaf**. He will present with board representatives on the **New CEASD Strategic Plan**.



## TAMALA BRADHAM

Tamala S. Bradham, PhD, DHA, CCPA, CCC-A is the Principal Investigator for the **Listening and Spoken Language Data Repository (LSL-DR)** at Vanderbilt University Medical Center in partnership with OPTION, Inc. She will present on the **Annual LSL-DR Report** with Betsy Brooks and Uma Soman.



## BETSY BROOKS

Betsy Brooks, EdD, CED, LSL Cert. AVED, is Executive Director of the **Moog Center** in St. Louis, MO. She will present with Tamala Bradham and Uma Soman on the **Annual LSL-DR Report** and with Uma Soman on **Using LSL-DR for Program Evaluation and Improvement**.



## GERARD BUCKLEY

Dr. Gerard J. Buckley has served as President of **National Technical Institute for the Deaf at Rochester Institute of Technology** since 2011. His career includes involvement at the Kansas and Lexington Schools. NTID is committed to working with CEASD to prepare students for STEM careers.



### *STeAMing Ahead for Employment*

#### CEASD Opening/Plenary Sessions

Monday, April 23, 2018, 7:45–10:00 am, Casa Monica Ballroom

This presentation will include a discussion of career opportunities within the new American economy; a description of STeAM occupations and opportunities and an overview of how NTID is partnering with CEASD members to prepare students via our NSF DeafTEC initiative, our new established NTID Southeastern Regional STEM Center at ALDB and our educational outreach efforts.

### *NTID: Past, Present and Future*

#### OPTION Breakfast

Monday, April 23, 2018, 7:30–8:30 am, Flagler Ballroom

NTID has a strong tradition of responding to the evolving needs of our student population. The presentation will involve an overview of services and outcomes. NTID has assumed a leadership role in the provision of educational captioning services and is engaged in state of the art automatic speech recognition efforts with national partners. This presentation will include an overview of NTID access services.



# Presenters & Abstracts

## CLAIRE BUGEN

Claire Bugen is Superintendent and Chief Executive Officer of the **Texas School for the Deaf**. Active in professional organizations her entire career, Claire currently serves as CEASD Board at-Large member and as Chair of the **CEASD Accreditation Committee**.



### ***Strengthening Viability through Accreditation***

**CEASD Opening/Plenary Sessions**

**Monday, April 23, 2018, 7:45–10:40 am, Casa Monica Ballroom**

Our schools are always being criticized for one reason or another. Accreditation is a program that can be leveraged by schools and programs for the deaf to ensure their continued strength. CEASD Accreditation is designed to promote school improvement while ensuring the School's public that the school has met the threshold standards for accreditation in core areas. The process can be married with strategic planning to evaluate a program's success in meeting its mission and accomplishing its own organizational and student outcomes. Participants will learn how accreditation can assist a School in understanding its Environmental Forces both internal and external and how they can be leveraged for their educational and strategic benefit.

### ***Is Accreditation the Right Fit?***

**CEASD Breakout Sessions**

**Monday, April 23, 2018, 11:00–11:20 am, Casa Monica Ballroom I**

Some people think accreditation is just another unnecessary audit, others feel it is not worth the time and money and yet others fear that their state will not recognize it or that they will be compared to other bigger schools with more resources. This presentation will debunk some of those myths and highlight the steps and resources available to assist schools that are thinking about accreditation for the first time or considering re-accreditation after a long lapse.

### ***Become an Accreditation Site Team Visitor or Chair***

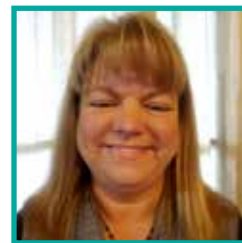
**CEASD Breakout Sessions**

**Monday, April 23, 2018, 11:30–11:50 am, Casa Monica Ballroom I**

CEASD, as a peer accrediting body, is always looking to train new site visitors and chairs! Whether you are an administrator a CEO, a teacher, an instructional specialist or a dorm supervisor, we would be happy to include you in our pool of visitors. To become a site team visitor we really encourage you to attend an in person training session like this or participate in one online. For Chairs we really like you have two or three visits under your belt and a strong understanding of the process before you become a chair. Participants in this session will gain a better understanding of the requirements for visits, report writing, and the schedule for visits.

## CINDY CAMP

Cindy Camp is the Marketing & Communications Specialist with the **Described and Captioned Media Program (DCMP)**. She holds a Master's degree in English, is a nationally certified interpreter as well as a C-Print captionist and trainer. She has provided access services for over 25 years.



### ***Accessible Media for D/HH Students***

**CEASD Breakout Sessions**

**Tuesday, April 24, 2018, 2:30–2:50 pm, Casa Monica Ballroom III**

Research has shown that the use of multimedia is beneficial to all students. However, it is not always easy to find educational media with high quality captions. The Described and Captioned Media Program is a federally funded program, which provides accessible educational media and much more. Learn about this free resource. There are videos to teach sign language and deaf culture, self-advocacy, science, math, language arts, just to name a few. We'll discuss how to use accessible media in the classroom and at home. Participants will explore how to evaluate the quality of captions, discuss uses for video in the classroom, and be able to find DCMP media and match titles to classroom learning objectives.

## JOHNNY COLLETT

Johnny Collett is the Assistant Secretary in the **Office of Special Education and Rehabilitative Services** at the United States Department of Education. In this capacity, he serves as the advisor to the U.S. education secretary on matters related to the education of children and youths with disabilities, as well as employment and community living for youths and adults with disabilities. The mission of his office is to improve early childhood, educational, and employment outcomes, and to raise expectations for all people with disabilities, their families, their communities, and the nation.



### ***Update from OSERS***

**CEASD Opening/Plenary Sessions**

**Monday, April 23, 2018, 7:45–10:40 am, Casa Monica Ballroom**

Office of Special Education and Rehabilitative Services Assistant Secretary Johnny Collett will provide an update regarding programs, initiatives and priorities from the U.S. Department of Education and OSERS. His remarks will touch on the importance of our work together to positively impact the lives of individuals with disabilities—from birth through adulthood. Collett will highlight OSERS investments in deaf education, the need for school and parent choice and the importance of schools for the deaf in serving students and families.



# Presenters & Abstracts



## BOBBI CORDANO

Roberta J. Cordano became the 11th president of **Gallaudet University** on January 1, 2016. During the announcement of her selection as president, Cordano was recognized as a "transformational leader who is the right person at the right time for Gallaudet."



### **50 Schools Project: Follow Up**

#### **CEASD Opening/Plenary Sessions**

**Monday, April 23, 2018, 7:45–10:40 am, Casa Monica Ballroom**

As a result of last year's keynote presentation unveiling the 50 schools in 10 years project, we have found that there is a substantial need for data to be collected and analyzed towards the vision of educational opportunities for deaf children. The presentation will share the results and thoughts on the collaborative endeavor. Participants will become familiar with the Gallaudet University's 50 Schools project and its plans for the future, understand of the need for data collection and its impact on deaf education, funding, and school improvement, and be able to state the basic principles of the data collection plan and able to lead the implementation process.

### **School Data Research Initiative**

#### **CEASD-OPTION Luncheon**

**Tuesday, April 24, 2018, 12:00–1:30 pm, Casa Monica Ballroom**

After 200 years it is time to look in the mirror and ask, "Are we maximizing the educational experience for our students?" That is what Gallaudet University is doing! The core of education for deaf students is language, so we are undergoing several initiatives - one is Language Vibrancy, another is a Bilingual Taskforce. That means that we are constantly exploring ways to enhance our excellent university experience specifically for Deaf students and are the only university in the world doing this. We are committed to giving back to schools- we will start with providing support for a data collection research center on a national level. Yes, this is an initiative that will seek to understand the academic achievement for all deaf students.

## LAURA COVELLO

Laura Covello is the Executive Director of the **CCHAT Center** in Sacramento, CA. CCHAT is a highly specialized and comprehensive listening and spoken language program for children who are deaf or hard of hearing and their families. She will present with Cynthia Robinson, Jamie Sepulveda, and Judy Sexton on **Recruiting New Teachers**.



## SANDRA EDWARDS

Dr. Sandra G. Edwards is President of the **Conference of Educational Administrators of Schools and Programs for the Deaf (CEASD)** and Superintendent of the **Mississippi School for the Deaf**, and serves as CEASD representative to the Common Ground Project. She and Hannah Eskridge will present during **CEASD-OPTION Common Ground** sessions.



## HANNAH ESKRIDGE

Hannah Eskridge, MSP, CCC-SLP, LSLS Cert. AVT, is President of **OPTION** and President of the **Children's Cochlear Implant Center at University of North Carolina**. She serves as OPTION representative to the Common Ground Project. She and Dr. Sandra Edwards will present during **CEASD-OPTION Common Ground** sessions.



## JOSEPH FISCHGRUND

Joseph E. Fischgrund served as Headmaster of the Pennsylvania School for the Deaf for 21 years. He is a Past President of CEASD and currently serves as Executive Director of the Council on Education of the Deaf. He will co-present with James Tucker.



### **CEASD Schools: Future Teacher Needs**

#### **CEASD Breakout Sessions**

**Tuesday, April 24, 2018, 2:30–3:20 pm, Casa Monica Ballroom I**

Results of a 2018 survey of CEASD schools are presented, including the demographic profile of current teachers, the number of teachers retiring in the next four years and the number and characteristics of teachers needed at schools for the deaf in the future. The data is compared to two previous studies, indicating the changing nature of skills needed by teachers of the deaf.

## DON GALLOWAY

Donald A. Galloway, Auctioneer for the **CEASD 2018 Live Auction** with Debra Arles, is Superintendent and CEO of the Lexington School for the Deaf.



## VICTORIA GAITANIS

Victoria Gaitanis is the lead State Program Specialist at the **Florida Department of Education** for students who are blind/visually impaired, deaf/hard of hearing, or dual sensory impaired with over 20 years of experience in education within multiple educational settings, grade levels, and certification areas. She will provide welcoming remarks on behalf of the Florida Department of Education.





# Presenters & Abstracts

## DAVID GEESLIN

Dr. David Geeslin, CEASD President-Elect, is Superintendent of the **Indiana School for the Deaf**. He serves as CEASD representative to the Common Ground Project. He and Maura Berndsen will present on **CEASD & OPTION: Stories of Collaborative Efforts**.



## PETER HAUSER

Dr. Peter C. Hauser is a clinical neuropsychologist, professor, and director of the **NTID Center on Cognition and Language** that investigates the neural, cognitive, linguistic, and socio-cultural factors that advance deaf individuals' learning, well-being, and health across the life span.



### *Language Deprivation and Cognition*

#### CEASD Luncheon

Monday, April 23, 2018, 12:00–1:30 pm, Casa Monica Ballroom

Dr. Peter C. Hauser will share one of his research studies that investigated if the deprivation of sign language in the first three years of life has an impact on deaf children and adults' executive functions. Hauser will discuss what these results mean for deaf students and teachers as these results have important implications for parent-infant programs and early childhood curriculums as well as for those who work with older deaf children and adults. The result provide empirical evidence that administrators can use for making evidence-based decisions and policy changes. The presentation will end with a discussion on defining and framing language deprivation in a way it can be understood to those outside of deaf education.

## BARBARA HECHT

Barbara F. Hecht, Ph.D., is Past President of **OPTION** and Director of the Boston area campus of **Clarke Schools for Hearing and Speech** and Co-Director of the **tVISIT** project, a collaborative tele-intervention initiative. She serves as **OPTION** representative to the Common Ground Project. She and Jane Mulholland will share **Reflections on What Unites Us**.



## TAWNY HOLMES

Tawny Holmes, Esq. serves as the Education Policy Counsel at the **National Association of the Deaf** and provides policy consultation on a local, state, national and global level. Holmes also teaches at Gallaudet University focusing on sign language rights and advocacy. She will co-present with Kim Bianco Majeri.



### *The Latest on LEAD-K and EHDl*

#### CEASD Breakout Sessions

Tuesday, April 24, 2018, 2:30–2:50 pm, Casa Monica Ballroom II

The past two years, you, as a school administrator may have noticed increased legislative activity on both the federal and state level in terms of young deaf children (the Early Hearing Detection and Intervention Re-Authorization Act and LEAD-K state legislation (Passed in CA, HI, KS, and OR). Questions will be answered by two experienced advocates who were very involved with the passage of both. Participants will have opportunities to discuss how it will impact or has impacted their students, staff, and families that they serve. Participants will become more familiar with the set-up of language acquisition assessments, and will be able to state the purpose of both laws and how it impacts deaf/hard of hearing students.

## SUSAN LANE-OUTLAW

Dr. Susan Lane-Outlaw is the Executive Director at **Metro Deaf School** in St. Paul, MN. She earned her doctorate from Gallaudet University. Her interests include content literacy, bilingual education, assessment, nontraditional instructional strategies. She will co-present with Amy Novotny.



### *Demystifying Charter Schools*

#### CEASD Breakout Sessions

Tuesday, April 24, 2018, 2:00–2:20 pm, Casa Monica Ballroom II

What are charter schools? This presentation is for anyone wanting to learn the basics about charter schools. This presentation will also address associated myths of charter schools by separating fact from fiction, and providing a quick overview of charter schools. The growing charter school movement will be discussed and will include different models and the roles they play in Deaf education. Finally, both presenters will describe their schools, and explain how their schools are similar to and different from each other.

# Presenters & Abstracts



## JEFFREY MANSFIELD

Jeffrey Mansfield is a John W. Kluge Fellow at the **Library of Congress** and Graham Foundation grantee for his work on the architectural history of deaf schools. Jeffrey holds a M.Arch. from the Harvard Graduate School of Design.



### *The Architecture of Deafness*

CEASD Breakout Sessions

Tuesday, April 24, 2018, 3:00–3:20 pm, Casa Monica Ballroom II

Deaf schools are architecturally and spatially ambiguous. Yet, for over two centuries, their architectural forms and vocabularies have reflected evolving social attitudes towards deafness, disability, and normalcy. Their story is one of industry, biology, pathology, politics, and power. The deaf school fostered interaction, instilled a sense of community, and cultivated a discrete, at times subversive, linguistic, sensorial, and material culture. Although narratives of the deaf school remain largely fragmented and underrepresented, analyzing American deaf schools together as a spatial and architectural typology presents a cohesive picture, with much to offer in strengthening educational and psychological discourses in deaf education.

## MARIE MCCORMICK

Marie McCormick, Ph.D. is co-founder of Insyte Partners ([www.insyterpartners.com](http://www.insyterpartners.com)) and senior practitioner of the **Presencing Institute** ([www.presencing.org](http://www.presencing.org)). She has been applying the Theory U framework for 12 years as trusted partner to leaders across sectors to address their most critical issues -shifting strategy, culture, business models, cross-sector collaborations, collective leadership - all toward the goals of creating a future that is distinct from the past. She will co-present with Liz Alperin Solms and Grace Shim.



### *Leadership in Times of Disruption Expanding Our Capacities for Listening and Conversation*

COMMON GROUND Plenary Sessions

Monday, April 23, 2018, 1:30–3:20 pm, Casa Monica Ballroom

### *Making Sense of Our Day*

COMMON GROUND Plenary Sessions

Monday, April 23, 2018, 3:50–5:20 pm, Casa Monica Ballroom

### *Reflections on Shared Conference and Shared Agreements*

COMMON GROUND Plenary Sessions

Tuesday, April 24, 2018, 10:50 am–12:00 pm, Casa Monica Ballroom

At the heart of collaboration are two key competencies - the capacity to listen deeply - bringing curiosity and compassion to even the most challenging interactions—and the ability to have honest and open dialogue, putting aside voices of judgment, cynicism and fear. Based on Theory U, a framework developed at MIT for innovation and social change, this two-part session will build a shared vocabulary and strengthened capacity to lean in to the important questions facing educators of the deaf, within and across language modalities. This includes examining the way we think—our assumptions and mental models, the way we relate with one another, and our collective willingness to let go of the old so that new mindsets, relationships, collaborations, structures, and alliances can emerge.

## RANDI MITCHELL

Randi Mitchell is the Coordinator of Professional Development at **Florida School for the Deaf and the Blind** and had worked as a kindergarten teacher for the last five years.



### *FSDB Pineapple PD “Welcome Mat”*

CEASD Breakout Sessions

Tuesday, April 24, 2018, 2:00–2:20 pm, Casa Monica Ballroom III

Social media has become one of the most informative platforms among parents, educators, and specialists in the field of education. Through this technology medium, schools have the potential to provide professional learning opportunities to individuals within their school, across the nation, and even internationally. The FSDB has developed a way to break down the walls of a school and enable teachers to share best practices from their classroom with peers, parents, and stakeholders. Participants will learn the nuts and bolts required to establish and maintain their own Social Media Professional Development initiative and discuss how they would be able to establish Professional Development opportunities using social media and technology tools.

## JANE MULHOLLAND

Jane Mulholland is Chief Executive Officer, **Planning for Student Success** and Retired Administrator, Washington School for the Deaf. She serves as CEASD representative to the Common Ground Project. She and Dr. Barbara Hecht will share **Reflections on What Unites Us**.



## SUSAN NITTROUER

Susan Nittrouer has a Master's degree in Deaf Education from Smith College, and a Ph.D. in Speech and Hearing Science from the City University of New York. She is Professor and Chair of Speech, Language, and Hearing Sciences at the **University of Florida**.



### *Promoting Language and Literacy in Deaf Children*

OPTION Plenary Session

Tuesday, April 24, 2018, 1:30–3:00 pm, Flagler Ballroom

The potential for children with hearing loss to develop spoken language and literacy skills commensurate with those of their normal-hearing peers has improved tremendously in recent years, but they continue to face risk of failing to reach their optimal abilities. Teachers and clinicians need to be aware of recent developments in our understanding of sensory impairments on language development, and that of the interconnections among various language skills in order to design interventions appropriately. This presentation will discuss three research findings that should influence intervention for best outcomes: 1) when it comes to the signal, all is better than some; 2) early is not early enough; and 3) language and literacy are symbiotic.





# Presenters & Abstracts

## AMY NOVOTNY

Amy Novotny is the Director at **Rocky Mountain Deaf School** in Denver, CO. She obtained her master's in Deaf Education from Gallaudet University and completed the Administrators Leadership and Policy Studies program (ALPS) at the University of Colorado Denver. She will co-present with Susan Lane-Outlaw.



### *Demystifying Charter Schools*

**CEASD Breakout Sessions**  
Tuesday, April 24, 2018, 2:00–2:20 pm, Casa Monica Ballroom II

What are charter schools? This presentation is for anyone wanting to learn the basics about charter schools. This presentation will also address associated myths of charter schools by separating fact from fiction, and providing a quick overview of charter schools. The growing charter school movement will be discussed and will include different models and the roles they play in Deaf education. Finally, both presenters will describe their schools, and explain how their schools are similar to and different from each other.

## OSCAR OCUTO

Oscar Ocuto is a FSDB graduate and a doctoral candidate in the Deaf Education program at **Lamar University**. Research interests include deaf children of hearing families and factors in the home environment that influence critical thinking development.



### *Chasing the "Why?" in Deaf Children*

**CEASD Breakout Sessions**  
Tuesday, April 24, 2018, 2:00–2:20 pm, Casa Monica Ballroom I

Research shows that communication between mother and child in early development stages is a predictor of later higher-order critical thinking development. For deaf children, communication between mother and child hinges on having an accessible language in the deaf child's home language environment (HLE). There is a need to conceptualize the characteristics of a deaf child's HLE; this qualitative study will use an in-home measurement to observe parent and child communication. Attendees will receive an overview of relationships between language and thought, family interaction strategies, and how these relationships pertain to a deaf child's incidental learning opportunities within their HLE that influence their critical thinking development.

## TERI OUELLETTE

Teri Ouellette, LSL Cert AVEd, is President of **St. Joseph Institute for the Deaf**. She has degrees in Deaf Education and Early Childhood Education. She has worked with infants through graduate students, and is Past President of the LSL Academy Board. She will co-present with Kim Bianco Majeri.



### *All for Language Acquisition*

**COMMON GROUND Plenary Sessions**  
Monday, April 23, 2018, 3:50–5:20 pm, Casa Monica Ballroom

A spotlight on the groundbreaking conversation Deaf Community had with the Deaf School, OPTION, professionals and parents to openly discuss concerns about language deprivation and whether or not it was an issue in Indiana. Clear roles, ground rules and respect for one another with biases and experiences led to an agreement that something needed to be done. Utilizing the LEAD-K template, the group started to envision a better future. These kind of discussions with ALL kinds of stakeholders at the table with Deaf people leading the conversations are essential in every state.

## JEANNE GLIDDEN PRICKETT

Dr. Jeanne Glidden Prickett, is President of the **Florida School for the Deaf and the Blind** in St. Augustine. FSDB is the host school for the CEASD 2018 Conference, working in collaboration with OPTION for their Annual Meeting, and the National Outreach Conference. She will provide welcoming remarks on behalf of FSDB.



## BARBARA RAIMONDO

Barbara Raimondo, Esq., is Executive Director of **CEASD** and a long-time advocate for the rights of deaf and hard of hearing individuals and their families. She has presented and written about numerous topics including early hearing detection and intervention, education, test equity, civil rights, family support, deaf-hearing partnerships, parent and deaf community involvement, and more. She will provide a **CEASD Government Affairs Update** just before the **CEASD 2018 Business Meeting**.



# Presenters & Abstracts



## JEANNE REIS

Jeanne Reis, M.Ed., CIT, CT, MMP, is Director of The Center for Research and Training at **The Learning Center for the Deaf**. She served as an ASL expert for the Guidelines for Accessible Assessments Project, an 18-state coalition effort funded by USDOE.



### **ASL Assessment: Advancing Practice**

#### **CEASD Breakout Sessions**

Monday, April 23, 2018, 11:30–11:50 am, Casa Monica Ballroom III

In the past two decades, there has been increased research on, and understanding of, the linguistic properties of ASL and other signed languages, as well as broader understanding of methods for language assessment. This presentation will focus on these developments, including as an example the American Sign Language Assessment Instrument (ASLAI). Designed to track the yearly progression of ASL and English print literacy over time for students 4-18, the ASLAI has been conducted with over 1800 deaf students nationwide. Learning Outcomes: participants will be able to distinguish features of ASL that can be evaluated in language assessments and will understand recent developments related to bilingual language assessments.

## CYNTHIA ROBINSON

Cynthia S. Robinson, MEd, CED, LSLS Cert. AVEd is Co-Director of **Clarke Schools for Hearing and Speech in Jacksonville**, where she has been for 20 years. She will provide welcoming remarks as well a present on **Recruiting New Teachers** with Laura Covello, Jamie Sepulveda, and Judy Sexton.



## JEFF ROSEN

Jeff Rosen, Esq., is the General Counsel for **Convo Communications**, a deaf owned and operated provider of video interpreting and visual-based emergency and mass notification systems. Previously he served as Chairperson of the National Council on Disability, appointed by President Barack Obama.



### **Students to Entrepreneurs: Partnering with Deaf Businesses**

#### **CEASD Breakout Sessions**

Tuesday, April 24, 2018, 3:00–3:20 pm, Casa Monica Ballroom III

The session will provide a brief overview of the growth in deaf businesses. Information will be shared about the opportunities for deaf schools to engage with deaf businesses. An active discussion will address challenges to deaf companies in doing business with deaf schools, such as state procurement requirements and strategies for deaf schools to engage with deaf businesses.

## JOSEPH SANTINI

Joseph Santini, Ed.S., is Program Manager for CSD Learns, the online education system of **Communication Service for the Deaf**, and a former K-12 instructor. Currently a Ph.D. student at Gallaudet University, Santini's research focuses on training for teachers in bilingual environments. He will co-present with Daniel Veit.



### **Equalizing the Playing Field: CSD Learns**

#### **CEASD Breakout Sessions**

Monday, April 23, 2018, 11:30–11:50 am, Casa Monica Ballroom II

Can online education address the challenges and questions awaiting our diverse Deaf community in the coming generation? In this workshop Joseph Santini discusses the experiences and research which led him to work with CSD and develop the innovative CSD Learns program, a free online education program for the Deaf community. Participants will be part of a dynamic discussion about historical changes and challenges with Deaf education, the benefits of online education, how it's been used inside the Deaf community, what CSD offers through its current Learns program what we've learned through our ongoing work, and provide demonstrations of some of our courses and products. Participants will leave with ideas about how to incorporate online learning in their classrooms.

### **CSD Works Job Club: Improving Transition**

#### **CEASD-OPTION Breakfast**

Tuesday, April 24, 2018, 7:30–8:30 am, Casa Monica Ballroom

How can our community best handle the needs of Deaf students transitioning to work? With research showing a high rate of un- and under-employment in the Deaf community, what strategies are best employed to change this picture? We discuss the process of creating the Job Club pilot for the CSD Works program.

## JOHN SERRANO

John A. Serrano is a Board Member of the **Conference of Educational Administrators of Schools and Programs** for the Deaf and Superintendent of the Atlanta Area School for the Deaf in Georgia. He is Chair of the **CEASD Diversity Committee**, and will present on the committee's work.



## JAMIE SEPULVEDA

Jamie Sepulveda is the Outreach Coordinator at **Desert Voices** in Phoenix, Arizona. She graduated from Washington University in St. Louis, Missouri. She will present with Laura Covello, Cynthia Robinson, and Judy Sexton on **Recruiting New Teachers**.





# Presenters & Abstracts

## JUDY SEXTON

Judy Sexton, MS, CED, LSLS Cert. AVEd, is the Director of **Clarke Schools for Hearing and Speech in Philadelphia**. She will present with Laura Covello, Cynthia Robinson, and Jamie Sepulveda on **Recruiting New Teachers**.



## GRACE SHIM

Grace Shim is Project Manager with Insyte Partners, providing support throughout her work to ensure there is a well-organized and documented rhythm and ritual to the process. She is a graduate of Northeastern University in Boston. She will co-present with Marie McCormick and Liz Alperin Solms.



### *Expanding our Capacities for Listening and Conversation*

COMMON GROUND Plenary Sessions

Monday, April 23, 2018, 1:30–3:20 pm, Casa Monica Ballroom

### *Reflections on Shared Conference and Shared Agreements*

COMMON GROUND Plenary Sessions

Tuesday, April 24, 2018, 10:50 am–12:00 pm, Casa Monica Ballroom

At the heart of collaboration are two key competencies - the capacity to listen deeply – bringing curiosity and compassion to even the most challenging interactions—and the ability to have honest and open dialogue, putting aside voices of judgment, cynicism and fear. Based on Theory U, a framework developed at MIT for innovation and social change, this two-part session will build a shared vocabulary and strengthened capacity to lean in to the important questions facing educators of the deaf, within and across language modalities. This includes examining the way we think—our assumptions and mental models, the way we relate with one another, and our collective willingness to let go of the old so that new mindsets, relationships, collaborations, structures, and alliances can emerge.

## UMA SOMAN

Uma Soman, PhD, LSLS Cert AVEd, is the Outreach Coordinator at **Carle Auditory Oral School** in Urbana, IL. She works with students who are DHH, families, and professionals. Her research focuses on academic and social outcomes of children who are DHH. She will present on **Using LSL-DR for Program Evaluation and Improvement** with Tamala Bradham and Betsy Brooks; she will also present with Betsy Brooks on **Characterizing Program Outcomes using LSL-DR**.



## TRACIE SNOW

Tracie C. Snow is the Administrator of Instructional Services at the **Florida School for the Deaf and the Blind**. She has been the Director of Curriculum and Professional Development, a Reading Specialist, and a classroom teacher during her 22 years tenure at FSDB. She will co-present with Randi Mitchell.



### *FSDB Pineapple PD “Welcome Mat”*

CEASD Breakout Sessions

Tuesday, April 24, 2018, 2:00–2:20 pm, Casa Monica Ballroom III

Social media has become one of the most informative platforms among parents, educators, and specialists in the field of education. Through this technology medium, schools have the potential to provide professional learning opportunities to individuals within their school, across the nation, and even internationally. The FSDB has developed a way to break down the walls of a school and enable teachers to share best practices from their classroom with peers, parents, and stakeholders. Participants will learn the nuts and bolts required to establish and maintain their own Social Media Professional Development initiative and discuss how they would be able to establish Professional Development opportunities using social media and technology tools.

## KEVIN SYMONS

A Senior Associate at **Mackey Mitchell Architects**, Kevin Symons graduated from Illinois School for the Deaf and NTID/RIT. Current Advisory Board President at Missouri School for the Deaf, he enjoys educating young Deaf students about careers in design. He will co-present with Marcus Adrian.



### *Universal Design for Deaf Education*

COMMON GROUND Plenary Sessions

Tuesday, April 24, 2018, 8:30–10:15 am, Casa Monica Ballroom

Along with their communication approaches, CEASD and OPTION schools have evolved different approaches to shaping their buildings and classrooms, around the sense each one prioritizes for communication – vision or hearing. In our first 10 min, we will share design strategies we used to design multiple schools for both CEASD and OPTION campuses, acknowledging the differences but focusing on the similarities. Next, we will break into mixed groups. Attendees will share problems, ideas and best practices from their own school's context. We reconvene for a 15-min. plenary, to explore how we can combine ideas into a more universal design approach, to create schools that respond to a fuller range of sensory abilities, allowing more kids to succeed.



# Presenters & Abstracts



## CHRISTEN SZYMANSKI

Christen A. Szymanski, Ph.D. is a trained Clinical Psychologist who currently works at Kendall Demonstration Elementary School in Washington DC. She specializes in treatment and interventions for children with developmental and behavioral disorders.



### ***Retro Yet Critical Needs of Deaf Students***

COMMON GROUND Plenary Sessions  
Tuesday, April 24, 2018, 8:30–10:15 am, Casa Monica Ballroom

This session will encourage members of the audience to rethink how we envision the critical needs of deaf children. By examining current research and practices, and reviewing the retro experiences, beliefs, myths, and practices of the past we can better envision the future. When combined we are faced with a very real reality- meeting the needs of our deaf students, their families and the teachers and staff that work with them is an urgent crisis that requires us all to work together collaboratively. Key research related to early child development, psycho-social development and learning trajectories of deaf children and how they may impact their needs in the classroom will be reviewed.

## JAMES TUCKER

James E. Tucker is in his 26th year as Superintendent of the **Maryland School for the Deaf**, and served President of CEASD during 2006-2008 and 2014-2016. He will co-present on CEASD Schools (two-part session) with Joseph Fischgrund.



### ***10 Principles of Educational Leadership***

CEASD Breakout Sessions  
Monday, April 23, 2018, 11:00–11:20 am, Casa Monica Ballroom III

The presenter will outline ten principles of successful leadership uniformly found in the K-12 field. The presenter will also give examples and personal anecdotes for each principle. The objective of this presentation is to inspire conference participants to reflect on their own leadership styles and principles, and perhaps to develop new principles.

### ***CEASD Schools: Future Teacher Needs***

CEASD Breakout Sessions  
Tuesday, April 24, 2018, 2:30–3:20 pm, Casa Monica Ballroom I

Results of a 2018 survey of CEASD schools are presented, including the demographic profile of current teachers, the number of teachers retiring in the next four years and the number and characteristics of teachers needed at schools for the deaf in the future. The data is compared to two previous studies, indicating the changing nature of skills needed by teachers of the deaf.

## DANIEL VEIT

Daniel P. Veit, MS, is Program Manager for CSD Works, a national initiative of the **Communication Service for the Deaf** that addresses multiple factors behind employment challenges impacting DHH people. Daniel has over 17 years' experience in the fields of career and technical education services, and transition planning. He will co-present with Joseph Santini.



### ***Equalizing the Playing Field: CSD Learns***

CEASD Breakout Sessions  
Monday, April 23, 2018, 11:30–11:50 am, Casa Monica Ballroom II

Can online education address the challenges and questions awaiting our diverse Deaf community in the coming generation? In this workshop Joseph Santini discusses the experiences and research which led him to work with CSD and develop the innovative CSD Learns program, a free online education program for the Deaf community. Participants will be part of a dynamic discussion about historical changes and challenges with Deaf education, the benefits of online education, how it's been used inside the Deaf community, what CSD offers through its current Learns program what we've learned through our ongoing work, and provide demonstrations of some of our courses and products. Participants will leave with ideas about how to incorporate online learning in their classrooms.

### ***CSD Works Job Club: Improving Transition***

CEASD-OPTION Breakfast  
Tuesday, April 24, 2018, 7:30–8:30 am, Casa Monica Ballroom

How can our community best handle the needs of Deaf students transitioning to work? With research showing a high rate of un- and under-employment in the Deaf community, what strategies are best employed to change this picture? We discuss the process of creating the Job Club pilot for the CSD Works program.



# *ASD congratulates CEASD on their 150<sup>th</sup> Anniversary*



**AMERICAN  
SCHOOL<sup>FOR THE</sup>  
DEAF**



Today it seems  
like everything's  
changed.  
But tomorrow,  
it can feel like  
anything's possible.

ALL ways able.



# CSD LEARNS



## TOGETHER WE RISE

Every Deaf teacher knows the challenge of finding resources in ASL. But that's changing. CSD Learns is the nation's first free LMS for Deaf learners.

**Taught by subject matter experts, produced by #DeafTalent.**

- Searching for a Job
- Work and Benefits
- Writing Resumes
- Banking Basic
- The Writing Process

.... and more!

Instructors can monitor student progress and grade assignments.  
**SIGN UP AT [LEARNS.CSD.ORG](https://learns.csd.org) | CONTACT: [LEARNS@CSD.ORG](mailto:learns@csd.org)**



# Confidence over the Phone

*Captions confirm every word they hear.*

CapTel® Captioned Telephones show word-for-word captions of everything a caller says over the phone. It's like closed captions on TV, only for phone calls. CapTel restores a patient's confidence in talking over the telephone, knowing they can confirm what they hear just by reading the captions.

**You can help provide your patients with a no-cost CapTel phone.**

CapTel is a registered trademark of Ultratec. Bluetooth® is a trademark of Bluetooth SIG, Inc. CapTel service is provided as part of a federally-funded program overseen by the FCC. No-cost CapTel phone with valid third-party certification is subject to change without notice.



**Bluetooth®  
Compatible**

CapTel®2400i

**CapTel®**  
*Captioned Telephone*



[www.CapTel.com/ci](http://www.CapTel.com/ci)  
1-800-233-9130



# THE **RIGHT** FIT



Deaf and hard-of-hearing students bring a variety of life experiences and communication preferences to RIT, but all have one thing in common – RIT is the right fit for them.

Find **YOUR** FIT  
**R·I·T**

585-475-6700 (voice)  
585-743-1300 (videophone)  
866-644-6843 (toll free U.S. & Canada)



NTIDadmissions@rit.edu  
[www.rit.edu/ntid/fit](http://www.rit.edu/ntid/fit)





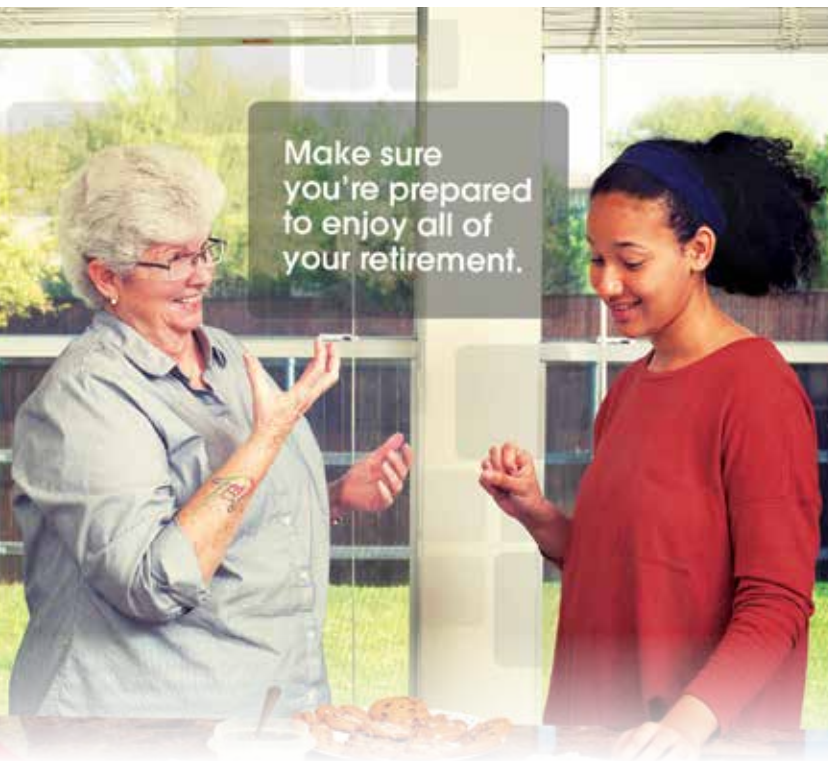
wishes you all the best  
for a wonderful conference  
and to CEASD's 150 years of  
success!

Pennsylvania School for the Deaf  
100 W. School House Lane  
Philadelphia, PA 19144  
† 215.951.4700 | vp 215.987.4665



# INVEST IN THE DEAF ECOSYSTEM WITH US

DOWNLOAD CONVO TODAY!  
[convorelay.com](http://convorelay.com)



Make sure  
you're prepared  
to enjoy all of  
your retirement.

Nobody wants to think about outliving your assets or not being able to enjoy retirement - but it can happen. We can design a portfolio for retirement income and longevity. Discover full-service financial planning and wealth management services in ASL.



**Contact us for a consultation today.**

- 240-439-6889 VP
- 240-379-6929 Voice
- [info@kramerwealth.com](mailto:info@kramerwealth.com)
- [www.kramerwealth.com](http://www.kramerwealth.com)

Securities offered through FSC Securities Corporation, member FINRA/SIPC. Lee Kramer, Danny Lacey, and Stephanie Summers offer advisory services through FSC Securities Corporation, a Registered Investment Adviser. Traditional/Fixed Insurance offered through Kramer Wealth Managers which is not affiliated with FSC Securities Corporation. Branch office address: 9099 Ridgefield Drive, Suite 101, Frederick, MD 21701

# READY FOR ANYTHING

*We don't focus on obstacles, challenges or emergencies. We just make sure you're ready for them.*

We are proud to partner with deaf schools around the country on mass notification and emergency preparedness solutions that allow every student and faculty member to be informed and to be their best. *Every day.*

**We're here to help at 317.564.3208  
or [info@layeredsolutionsinc.com](mailto:info@layeredsolutionsinc.com).**



**LayeredSolutions**

INTEGRATE. COMMUNICATE. PROTECT.

[WWW.LAYEREDSOLUTIONSINC.COM](http://WWW.LAYEREDSOLUTIONSINC.COM)





# Purple P70

## stunning

Together, Cisco and Purple have created a next generation video collaboration experience. With Cisco's cutting-edge hardware and sleek style, a capacitive touchscreen and Purple's clean, intuitive user interface, the new P70 is designed to bring stunning HD quality to your home or office communications.

- Search local businesses with the power of Google Maps at the touch of your finger
- Multi-headset capabilities for VCO (Bluetooth, 3.5 mm jack, USB)
- Tiltable HD camera
- Firefly capable
- Built in 1gb network switch



A unique alliance between the best in collaboration technology and the best in service.



## dynamic

|              |  |
|--------------|--|
| Display      | 14-inch, 16:9, backlit, capacitive touchscreen LCD with 1920 x 1080 pixel resolution |
| Front camera | H.264 AVC video standard   |
| Processor    | TI OMAP 4470 1.5 GHz   |
| Storage      | 8 GB eMMC flash memory   |
| Memory       | 2 GB RAM   |

Apply online at [purplevrs.com/P70](http://purplevrs.com/P70)


# Sprint Accessibility for All


Bridging the telecommunications gap for people with disabilities.


Sprint's broad portfolio of accessibility services include:

- Telecommunications Relay Services
- Sprint CapTel®
- Sprint IP Relay
- Sprint Speech-to-Speech
- Sprint Teleconference Captioning
- Federal Relay Service
- Sprint Relay Store
- Sprint Vision Store



 [facebook.com/sprintaccessibility](https://facebook.com/sprintaccessibility)

 [twitter.com/sprintaccess](https://twitter.com/sprintaccess)

 [youtube.com/sprintaccessibility](https://youtube.com/sprintaccessibility)

To learn more about Sprint Accessibility,  
visit [sprint.com/accessibility](https://sprint.com/accessibility)

Email: [accessibility@sprint.com](mailto:accessibility@sprint.com)







# Our students say it all.

## “Thank You” CEASD-OPTION

Together, we grow stronger to  
build the best future for deaf  
and hard-of-hearing students.

Proud to support the CEASD  
150<sup>th</sup> anniversary conference!



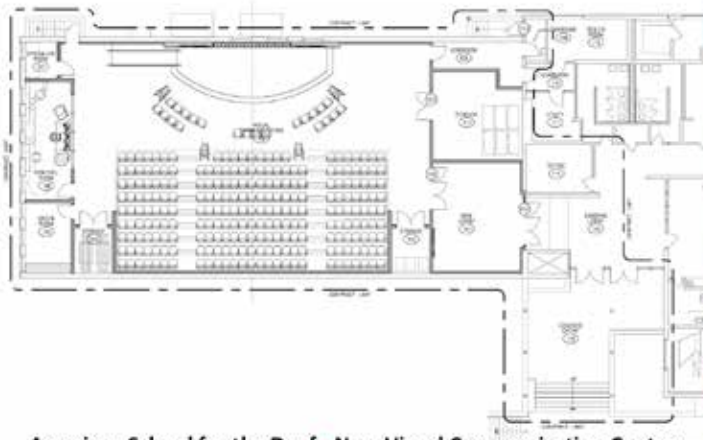
*Gavin, RSD student*



Rochester School for the Deaf

1545 St. Paul Street ★ Rochester, NY 14621  
(585) 544-1240 ★ [www.RSDeaf.org](http://www.RSDeaf.org) ★ [info@RSDeaf.org](mailto:info@RSDeaf.org)





American School for the Deaf - New Visual Communication Center



TN School for the Blind Campus Wide Master Planning



AEC - New Childhood and K-12 Deaf Education Center - Doha, Qatar



MN State Academies for the Deaf and the Blind - New Residence Hall

**Dickinson + Partners**  
 Uniting Education, Special Needs & Architecture  
[www.dickinsonpartners.com](http://www.dickinsonpartners.com)



SERVING OUR  
 CUSTOMERS

Your Source of Complete Banner,  
 Apparel, & Promotional Solutions.

**WWW.JAAZDESIGNS.COM**

# SC School for the Deaf and the Blind



## Vision Statement

*To be the statewide leader in education and accessibility for individuals who are deaf, blind or sensory multi-disabled*



## Campus

355 Cedar Springs Road  
Spartanburg, SC 29302 • 864-585-7711  
Toll-Free: 1-888-447-2732 • [www.scsdb.org](http://www.scsdb.org)

## Division of Outreach Services - Columbia

101 Executive Center Drive • Suite 120,  
Saluda Building • Columbia, SC 29210  
803-896-9710 • Video Phone: 864-256-4239  
Toll-Free: 1-800-984-4357 • [www.scsdb.org](http://www.scsdb.org)

## Colson Center of Outreach Services - Charleston

Fairfield Business Park • 1064 Gardner Road,  
Suite 111 • Charleston, SC 29407  
843-212-4334 • Video Phone: 843-779-9797  
Toll-Free: 1-800-984-4357 • [www.scsdb.org](http://www.scsdb.org)

# *embracing the possibilities*

Celebrating 150 Years of  
Learning and Growing

Best Wishes from  
MSD to CEASD

for a successful conference in St. Augustine!



The Maryland School for the Deaf, a diverse, bilingual community, in partnership with families, provides an equitable and exemplary education in a nurturing, engaging, and challenging environment to ensure our students achieve personal excellence and become responsible lifelong learners.

Two Campuses. One School. One Community.

[www.msdedu](http://www.msdedu)





Sign up for free at [CSDWorks.com](https://CSDWorks.com) today.

Contact [works@csd.org](mailto:works@csd.org) for more info.



Cultivating opportunities for Deaf success.

# ONLINE CAREER SERVICES

CSD Works is an online career center for Deaf and Hard of Hearing jobseekers and employers motivated to hire them.

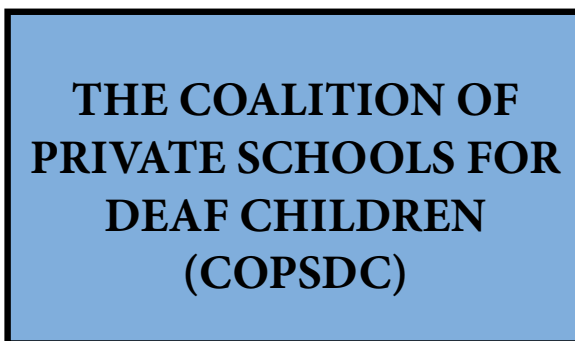
ASL-Based  
Online  
Curriculum

FREE Career  
Counseling

Job Board

Recent graduates can post their resumes - and get career counseling and training in ASL. HR administrators are encouraged to post vacant positions.





**WISHES FSDB & CEASD  
A SUCCESSFUL  
CONFERENCE**

**Congratulations, CEASD and OPTION Schools  
On Your Historic Shared Conference**



MOBILIZING CHANGE FOR A COMPLEX WORLD.

# Connecting Made Easy

Enjoy talking on the phone – confident that you'll catch every word! CapTel® shows you captions of everything they say. It's like captions on TV – for the phone!

## APPS AVAILABLE FOR YOUR SMARTPHONE



CapTel 2400i includes Bluetooth® connectivity and Speaker phone.

*The Ultimate Phone  
for People with  
Hearing Loss*

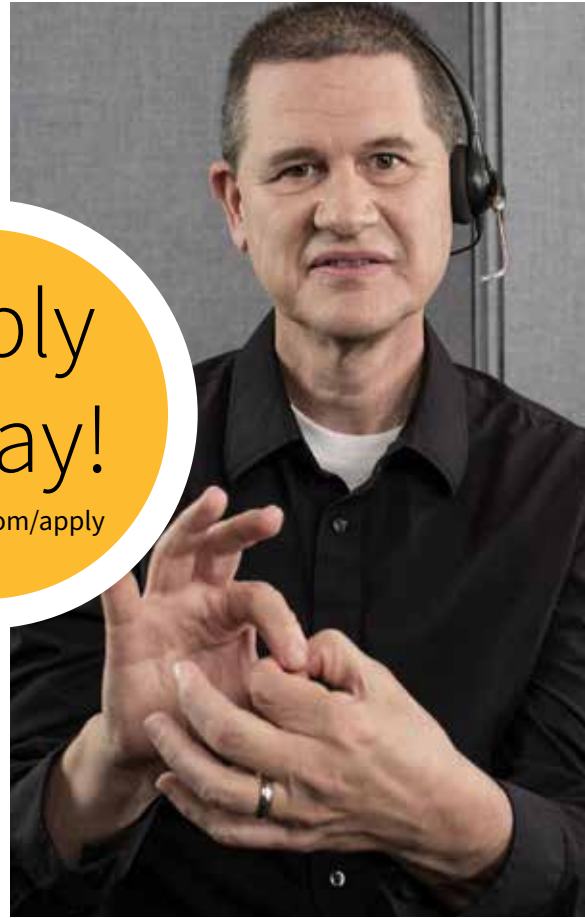
**CapTel®**  
Captioned Telephone

[www.CapTel.com](http://www.CapTel.com)  
1-800-233-9130



CapTel is a registered trademark of Ultratec. Bluetooth® is a trademark of Bluetooth SIG, Inc.





Apply  
today!

[www.svrs.com/apply](http://www.svrs.com/apply)



If you choose Sorenson as your default provider, you can port your existing 10-digit number to Sorenson from another provider or Sorenson can provide you with one for the geographic area where you live or work. If you later change your default provider, you can port your number to that provider. When selecting Sorenson, you must provide to Sorenson the physical address (i.e., the Registered Location) from which you are placing the call, so that Sorenson can properly route any 911 calls you may make. If you move or change your location, you must notify Sorenson immediately. You can update your Registered Location from your Sorenson videophone by calling 800-659-4810 or by visiting [www.svrs.com/moving](http://www.svrs.com/moving). Sorenson will confirm receipt of your Registered Location information. Emergency calls made via internet-based TRS may not function the same as traditional E911 service. For example, you may not be able to dial 911 if there is an internet-service failure or if you lose electrical power, and your 911 call may not be routed correctly if you have not updated your Registered Location. For more information on the process of obtaining 10-digit numbers and the limitations and risks associated with using Sorenson's VRS to place a 911 call, please visit Sorenson's website: [www.sorenson.com/disclaimer](http://www.sorenson.com/disclaimer). For more information on toll-free numbering, please visit [www.svrs.com/tollfree](http://www.svrs.com/tollfree).





Serving the Deaf and  
the Hard of Hearing for  
175 years.



BELONG  
EXCEL  
THRIVE



Washington State Center for **C**hildhood **D**eafness & **H**earing **L**oss

**W**ashington **S**chool for the **D**eaf

Washington  
"The Evergreen State"

CEASD 150th Anniversary

WSD

CDHL

Linking Children  
to Services

W  
S  
D

Washington

CDHL  
WSD

CDHL

WSD

CDHL

CDHL

WSD

Empowered

Bilingual

Today &  
Tomorrow

Successful  
Wa

WSD Students  
THE B.E.S.T.

CEASD 2018

**Thank You for Hosting!**

Florida School for the Deaf & Blind  
Clarke Schools for Hearing & Speech  
OPTION, CEASD



# DENVER

## COLORADO



**ROCKY MOUNTAIN  
DEAF SCHOOL**



**WESTIN HOTEL  
DOWNTOWN DENVER**



**16TH STREET MALL  
DOWNTOWN DENVER**



**RED ROCKS**

# CEASD

SOARING TO NEW HEIGHTS

APRIL  
26-29

2019



## SAVE THE DATE

[WWW.CEASD2019.ORG](http://WWW.CEASD2019.ORG)  
(coming soon)

 **RMDS**  
Rocky Mountain Deaf School  
[WWW.RMDS.CO](http://WWW.RMDS.CO)